

Cover Page

LRP Progress Report (quarterly/six monthly/annual)

Project's Name	Community development And Monga	mitigation for the Po	or through Upgrading	Social capital (CAMPUS)
Organization's Name	Udayankur Seba Sangstha (USS)	LRP no	35	
Reporting Period	January to December-2015	Report submission date	15/01/2016	
Report Prepared by: Signature:		Report Appro	oved by LRP Focal of Pa Signature:	irtner:
Name:	Md.Kaykobad Hossain PC(LRP-35)		Name:	Alauddin Ali
Designation: Date:	<u>15/01/2016</u>		Designation: Date:	Executive Director (ED) of USS 15/01/2016

Comments & Approval from AAB LRPD Focal:

actiona

1. Working Area

Number of	15	Union Name and	Vogdaburi, Ketkebari, Gomnati & Bamunia (4)
Village		Number	
Upazilla	Domar	District Name	Nilphamari
Name			

2. Participant Type(as per database)

Type of Participants		N	lumber of	of Participants
Landless		1	914	
PWD		2	45	
Day labor		4	79	
Student		7	50	
Youth		4	0	
Total participants		3	428	

3. Link to which CSP's strategic priority (s) both stand alone and cross cutting:

Food Rights & Sustainable livelihood & Justice for marginalized	1028
Land Rights	330
Women Rights and Gender Equity	500
Education	750
Right to Just and Democratic governance	581
Justice for marginalize	239
Total Participants	3428

4. Areas of changes:

Level of changes	Statement (please copy from critical pathways)
mpact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Outcome (s)	 1.People with strong support of the community are calming rights on collective way. 2.Poor people's especially women, children and youth including persons with disability access to public resources & services enhanced. (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock). 3. Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms. 4, Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision. 5. Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. 6. Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable. 7. Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.

5. CHANGE/RESULT

5.1.1. Impact level changes

Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured
	access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Impact level indicator 1	2000 HH (2000XHH size) reporting increased food security due to women's financial contribution.
	Number of local governments where steps are being taken to increase accountability to their communities
Narrate the changes -	In before they were not able to receive the sufficient food three times in a day. Now they are ensuring the sufficient
• Describe what it is now and the	food in their house through increasing purchasing power. So they increased food security as a result they have taken
situation before	three times meal in a day. Most of them women are involved in IGA and they are economically empowered in their
How has this changes benefited	family level. 1779 families are involved the deferent's type of IGA and in this year 486 families & cumulative 1617
community, peoples particularly	families increased their family's income & controlling their income. This change linked with project goal. According to
women and children	their view they are successful it is sustainable. In primary level they conduct problem analysis & priority and they
Please also mention with critical	also conduct the need assessment as per their capacity & contest .USS provide the technical support for IGA and AAB
reasoning what was not successful as	provide capital support to Reflection action groups .
anticipated	

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• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change																
Indicator wise disaggregated information			arget and a	chieven	nent	1					cipant				Cumula	
(where applicable)	Target	Achiev Q1	ement Q2	Q3	Q4	Deviation	Child((Girl	D-14) Boy	Youth (19 Female	-30) Male	Adult(31 Female	-64) Male	Senior 64 Female	4+ Male	inform Target	Achievemen
		<u>.</u>		20	-		0	209	remaie	maic	Ternale	maie	Territale	mare	luiget	t
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of sustainable livelihoods	500	171	210	63	42	14		-	232	8	236	10	-	-	2000	1617
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of CRSA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of both Sustainable Livelihoods and CRSA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
What is the source to verify the collected	Right	s Regis	ster , Reg	ulatic	on shee	t.	1				-			1		
data/information?	Ŭ	Ū														
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		r > l > f > L	nood me Ne colle Program	eter. ected t me pa ation	he info nticipar is conti	the survey rmation /d nts was res nues proce	ata th ponde	rough l nts to il	FGD mplemen	ting th	is proce.	SS.				diagram & n they

✤ Case study where applicable

5.1.2. Impact level changes

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Impact	 People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition. 1900 women are empowered who report increased control over income and greater negotiating power within the 															
Impact level indicator 2			en are er and com	•		o report ir	ncrease	ed contr	rol over i	ncome	and gre	ater ne	egotiatir	ng pow	ver with	nin the
 Narrate the changes - Describe what it is now and the situation before How has this changes benefited community, peoples particularly women and children Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	to he Wom agair great famil role	er husb nen are nst any ter neg ly & co and A	and. No e also in / kinds gotiating mmunit AB provi	w they creased of inju powe y level de the	are inv d the sl stices r withi . USS p financi	neglected volved in vi- kill & know at family of n the hou provide the al & capa communit	arious i Iledge i & comi sehold techni city de	type of in vario munity and co cal sup evelopm	IGA and bus type of level th pommunit port in d nent supp	also co of law 8 rough y level. eferent port to	ontribute & policy reflectic . They b t's type the part	e the ad and th on acti pelieve of inte ner org	dditiona ney have on proo d that t rventior ganizati	l incor e taker cess. V hey ar n and p	ne in th collec Vomen ce emp playing	neir family tive action increase owered in facilitate
Indicator wise disaggregated information	Inform	Information of target and achievement Participant												Cumulative		
(where applicable)	Target	Achiev Q1	/ement Q2	03	04	Deviation	Child(0 Girl	0000	Youth (15-30) Female Male		Adult(31-64) Senior 64+ Female Male Female					
· · · · · · · · · · · · · · · · · · ·				Q3	Q4		GIT	Воу	remale	wale	remale	Iviale	remale	iviale	Target	Achievemer t
# of women who report increased control over their income and household decisions	400	224	51	70	49	6			279	-	115	-	-	-	1800	1661
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally	20	12	5	4	-	0	5	-	10	-	6	-	-	-	100	70
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported informally	20	14	7	1	-	0	2	-	10	-	10		-	-	150	99

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# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported informally	10	6	4	1	-			-	5	-	6	-	-	-	80	50
# of women who report increased active participation in community decision making process.	100	47	24	26	37	0	-	-	75	-	59	-	-	-	300	193
What is the source to verify the collected data/information?	Right	registe	er, Regul	ation	& Com	mittee list	•								1	<u> </u>
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		n >V >F >E	nood me Ve colle Programr	ter. cted th ne par ation i:	ne infor ticipan s contir	the survey mation /d. ts was res nues proce:	ata thr ponden	ough Fi ts to in	GD nplemen	ting thi	s proces	s.				diagram &
 Case study where applicable 																

5.1.3. Impact level changes

Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improveent of their livelihood condition.
Impact level indicator 3	# of women and man from marginalized communities received land and control over water bodies.
 Narrate the changes - Describe what it is now and the situation before How has this changes benefited community, peoples particularly women and children 	Our 90% people are landless and bonded labour and they are not aware in land rights issue specially khas land. We organized them and create awareness on khas land issue through reelection action process now in this year 21 women received 3.91 acre khas land from government & total 117 landless people received 16.24 acre land from government . They are free from bonded labour & living with dignity in community level. At first they are capacitate on Khas land issue and they had taken initiatives to access it .they received the land through maintain the proper channel of government rules & regulation. They believed that it is great achievement to the landless people and they are united



 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	landle	ess peo	oples an	d also	playing		ng role.	. AAB is			••	-				ion) to the g capacity
Indicator wise disaggregated information			arget and a	chievem	ent	T					cipant		1		Cumula	
(where applicable)	Target	Achiev		02	04	Deviation	Child(0-		Youth (1		Adult(31		Senior 64		informa	
		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of people received khas land from government .	30	-	14		7	9	-		-14		7			-	200	117
What is the source to verify the collected data/ information?	Khas	land m	nanagem	nent co	mmitt	ee regulat	ion – K	has lan	d distrib	oution	register	-				
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		> >	Ne colle .oko Ken	cted tl dra ma	ne infor anager	the survey mation /d & Reflection data & w	ata_thr on actio	rough F on grou	ip leader				arterly.			

Impact	People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.
Impact level indicator 3	# of communities within the catchment area of 5 schools secured their right to quality primary education)
 Narrate the changes - Describe what it is now and the situation before How has this changes benefited community, peoples particularly women and children Please also mention with critical 	In 2014 we started the journey on PRS issue. In previously the community people are not aware on this issue then we conduct the various type of training on PRS issue among the community leaders. Now 8 community of 5 primary school s catchment areas are practicing & promote to quality education for primary level. As a result students are getting highest marks in public examination. When community leaders are capacitated on this issue and they advocating in their community on PRS issue as a result community people are aware on PRS and practicing & promoting quality education and decreased the dropout rate in previous year is 7% in this year is 5% (Source of data – Government school) USS has provided technical support

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 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	strate	egic ro	le and th	ey are	e also p	roviding ca	apacity	' buildin	ng suppor	t to the	e USS sta	offs & S	SMC/ PT	A.		1 3 5
Indicator wise disaggregated information			target and a	chieven	nent	-			1	Partic			1		Cumula	
(where applicable)	Target	-	/ement			Deviation	Child(Youth (1		Adult(31	-	Senior 64		informa	
(Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of communities where significant number of shools practicing 10 rights for securing rights to quality primary education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	8
% of dropout rate decreased in primary schools as a result of quality education	5%	5%	0	0	0	0	0	0	0	0	0	0	0	0	5	5
What is the source to verify the collected data/information?					•									•		·
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood me We colle Programi	eter. ected t me pa ation	he info nticipal is conti	the survey rmation /a nts was res nues proce	lata th sponde	nrough i nts to i	FGD mplemen	nting th	is proces	5 55.				diagram &

reasoning what was not successful as (capacity building) to community leaders & educational personnel and also playing facilitating role. AAB is playing

N.B: Please insert all indicators consecutively following the above sequence and table.

5.2 Outcome level changes

5.2.1 Outcome level change

Outcome -1	People with strong support of the community are calming rights on collective way.
Outcome indicator -1	# of collectives action take to ensure control and access land &water bodies.
Narrate the changes -	In this year our community people had taken 4 action on calming their land issue which was application submitted on
Describe what it is now and the	khas land. filling the wit petition in high court division for getting procession and another writ petition for challenge



situation before	the gaze	ette not	ficatio	on. Ad	vocacy	on reco	rd corre	ection c	of forest la	and gra	bbed k	by fore	st & cc	nduct	the pub	lic hearing
How is this change contributing to	on land	manage	ement	issue.	3 land	right co	mmitte	e are ir	nvolved th	nis proc	cess. T	his act	ivity lir	nked w	ith impa	act level
impact mentioned in critical	change.	177 Co	mmur	nity pe	ople ar	e benef	ted fro	m this d	change . L	ISS has	provid	led tec	hnical s	suppor	t (capad	ity building)
pathways?	to comn	nunity le	eaders	s & als	o playiı	ng facili	tating re	ole. AAl	B is playir	ng strat	tegic ro	le and	they a	re also	providi	ng capacity
 How has this changes benefited community, peoples particularly women and children (if any) 	building	suppor	t to th	ne USS	staffs a	& comm	unity le	aders.								
Please also mention with critical																
reasoning what was not successful as																
 Anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information	Target	Achie	eveme	nt		Divi	0-14		15-30		31-64	1	64+		Cumula	tive information
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Femal	Male	Femal	Male		
# of individual/ collective action to ensure	4	2	1	1	-								-		4	4
control & access khas & forest land.																
Types of initiatives taken collectives action	4	2	1	1	-										4	4
# of people benign involve in these process.	177	177	-	-	-				15	90	15	57			200	177
What is the source to verify the collected data/ information?	Participa	ants list -	- writ	petition	ns & gov	ernment	circular	S.		-						
How was this data collected?	>	> We	used t	he me	thods t	ne surve	ey & inte	erview.	Sometim	es we a	are usi	ng PRA	A tools	such a:	s spider.	s diagram &
• What methods are used to collect this			d met													
data? (Census survey/ sampled survey)	>					nation /										
What tools are used to collect this	>								mplemen							
data?						ies prod	ess at	first the	ey collect	the da	ta & w	rite in	their re	egister	book th	ien they
• Who are the respondents?		final	ize its	quart	erly.											
• How frequently the data is collection?																
Outcome 2								cluding	PWDs acc	ess to p	ublic re	source	s & serv	vices en	hanced-	Health, Social
	welfare,															
Outcome level indicator 1	# of insti			0												
Narrate the changes -	Our pro	ogramm	e par	ticipar	nts are	not aw	are on	gender	responsi	ve pub	lic serv	ices 8/	they i	have lo	w acce	ess on public

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 Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Our respo provi build	orogra Insive ding ge ing) to	mme [°] p public s ender re commu	articipa ervices sponsiv nity lea	ants are . As a i /e publi aders &	e continu result Uni c service a	ing the on prai among i ng facil	e advo ised, U the cor litating	cacy wit IYDO, Ag mmunity role. AA	h servi ricultur people	ice prov al office . USS ha	iding e and s provi	institute social s ided tec	e for p ervices hnical	providi s depar suppor	on process. ng gender tament are t (capacity o providing
Indicator wise disaggregated information	Inform	ation of t	arget and	achievem	ent		1			Partic	ipant				Cumula	ative
(where applicable)	Target	Achiev				Deviation	Child(0-	-14)	Youth (15		Adult(31-	64)	Senior 64	l+	inform	ation
(where applicable)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
Types of institution provided gender responsive service	3	3	-	-	-										4	4
Insert data need																
What is the source to verify the collected data/ information?																
How was this data collected?		\succ	Ne usea	the me	ethods i	he survey	& inter	rview.	Sometim	es we a	are using	g PRA i	tools su	ch as s	piders (diagram &
• What methods are used to collect this		1	mood m	eter.		-					-			-		-
data? (Census survey/ sampled survey)						mation /d										
What tools are used to collect this		> I	Program	ime pai	rticipan	ts was res	ponder	nts to ii	mplemen	ting thi	is proces	S.				
	1		Data col	lation i	s contin	ues nroce	ss at f	first the	ey collect	the da	ta & wri	t∆ in tk	neir reai	ster hr	ook the	n thev
data?		\succ [5 0011111	ucs proce	55 ut i	in St the	<i>y</i>	the uu			ion rogi			
			finalize i			ues proce	55 417	n st the	<i>y</i>	ine da			ien regi			

Case study where applicable



Outcome 2						ldren and ye , land, livest		luding F	PWDs acc	ess to p	ublic reso	ources	& service	s enha	nced-He	ealth, Social
Outcome level indicator 2						perience in		ients in	quality a	nd geno	ler respoi	nsive p	ublic ser\	/ices		
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) 	publi proce gend are p 1705 techr	c servi ess. C er resp providir famili ical su	ces. Nov Our prog oonsive µ ng gend es receiv upport (c	v they ramme oublic s er resp ved the apacity	are av e parti service. onsive variou vbuild	e not awar vare on thi cipants ar s. As a resu public ser us types of ing) to com city buildin	s issue e contii ult Unio vice an public s munity	and th nuing n prais nong t service r leade	ey increa the advo sed, UYD he comm s. 222 fa rs & also	ased th ocacy N OO, Agri nunity amilies playing	ne skill & with servicultural people. are satis g facilita	know vice pr office In this sfied to ting ro	ledge th roviding and soc year 53 the ser ble. AAB	institu institu ial ser 36 farr vice.	reflect ute for vices d nily & C USS ha	tion action providing epartment Cumulative s provided
 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB 																
to achieve this change					. /		T									
Indicator wise disaggregated information			target and a	achievem	ent	Deviation	Child(0-	14)	Youth (1)		cipant Adult(31	-64)	Senior 64	+	Cumula	
to achieve this change Indicator wise disaggregated information (where applicable)	Inform Target	ation of t Achiev Q1	0000000000	achievem Q3	ent Q4	Deviation	Child(0- Girl	14) Boy	Youth (1) Female		cipant Adult(31 Female	-64) Male	Senior 64 Female	+ Male	Cumula informa Target	ation
Indicator wise disaggregated information		Achiev	ement			Deviation				5-30)	Adult(31	-			informa	ation
Indicator wise disaggregated information (where applicable) # of institutions provided gender responsive	Target	Achiev Q1	ement			Deviation				5-30)	Adult(31	-			informa Target	ation Achievemen t
Indicator wise disaggregated information (where applicable) # of institutions provided gender responsive public services # of people living in poverty received quality	Target 3	Achiev Q1 3	C2 -	Q3 -	Q4 -	Deviation 23	Girl	Boy	Female	5-30) Male	Adult(31 Female	Male			informa Target 4	ation Achievemen t 4
Indicator wise disaggregated information (where applicable) # of institutions provided gender responsive public services # of people living in poverty received quality public services # of people living in poverty who experience improvements of public services in terms of	Target 3 500	Achiev Q1 3 226	- 125	Q3 - 143	Q4 - 42		Girl 2	Boy	Female 294	5-30) Male 8	Adult(31 Female	Male 6		Male -	informa Target 4 2000	ation Achievemen t 4 1705

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 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter. We collected the information /data through FGD 	 mood meter. We collected the information /data through FGD Programme participants was respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.
 Programme participants was respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.data? Who are the respondents? How frequently the data is collection? 	NRAFT

Case study where applicable

N.B: Please insert all indicators consecutively following the above sequence and table.

5.2.1 Outcome level change	
Outcome 2	Poor people's especially women, children and youth including PWDs access to public resources & services enhanced-Health, Socia welfare, Upazila woman affairs, agri, land, livestock
Outcome level indicator 3	# of people living in poverty received quality public services (Khas land, health services, social safety-net & others)
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? 	Our programme participants are not aware on Quality gender responsive public services & they have low access on public services. Now they are aware on this issue and they increased the skill & knowledge through reflection action process. Our programme participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. 200 families are satisfied to the service. USS has provided technical support (capacity building) to community leaders & also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & community leaders.

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 How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information	Inform	ation of	target and a	achievem	ent					Partic	cipant				Cumula	ntive
(where applicable)	Target	Achie	vement			Deviation	Child()-14)	Youth (15		Adult(31		Senior 64	4+	informa	ation
(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen t
Level of satisfaction by identifying quality service that they received	300	-	200	-	-	100	-	-	120	-	80	-	-	-	500	200
Insert data need					1											
What is the source to verify the collected data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AAA	mood me We colle Program	eter. ected ti me pai lation i	he info rticipa s conti	the survey rmation /d nts was res nues proce	ata th ponde	rough I nts to ii	- GD mplemen	ting th	is proces	SS.				U

Case study where applicable

5.2..1. Outcome level change

Outcome 3	LGIs and service providing institute become more responsible to deliver services to poor and PWD securing democratic space and commitments for accountable and GRPS service delivery
Outcome level indicator 1	Evidence of steps taken by public institutions & LGI to increase transparency and accountability (OIP, GRPS, open budget that

	reflec	t pro-po	oor includ	ing PW	/D's den	nands										
Narrate the changes -	In pr	evious	ly Local o	goverr	nment	don't tak	e any k	kind of	initiative	to inci	ease th	e tran	sparenc	y & ac	counta	bility now
• Describe what it is now and the																ation &fair
situation before	tax a	ssessm	ent , col	lectior	n and re	distributio	on. & o	pen inf	formation	n board	l .This in	nitiativ	e taken	by Bar	nunia a	& Gomnati
How is this change contributing to																people &
impact mentioned in critical																s provided
pathways?																is playing
 How has this changes benefited 	strate	egic rol	le and th	ey are	also pr	oviding ca	pacity	buildin	g suppor	t to the	USS sta	offs & c	commur	nity lea	ders.	
community, peoples particularly																
women and children (if any)																
Please also mention with critical																
reasoning what was not successful as																
anticipated																
 How this change is achieved (process)? what are the roles of partners and AAB 																
to achieve this change																
Indicator wise disaggregated information	Inform	ation of t	arget and a	chievem	ent					Partic	ipant				Cumula	ntive
(where applicable)	Target	Achieve				Deviation	Child(0	00000	Youth (15		Adult(31		Senior 6	_	information	
(Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of Local Governments (UP, Upazila, CC, Zila,	2	2	0	-	-	-	-	-	-	-	-	-	-	-	2	2
etc) took steps/initiatives to increase																
transperancy and accountability to the communities					p –											
communities																
# of Service Providing Institutions other than	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
LGIs took steps/initiatives to increase																
transparency and accountability to service																
delivery																
What is the source to verify the collected	Right	registe	er – part	icipan	ts list	1	1		1	1	1		1		1	L
data/ information?		v	•	•												
How was this data collected?			Ne used	the m	ethods	the survey	& inte	rview. S	Sometim	es we a	are using	g PRA	tools su	ch as s	piders (diagram &
What methods are used to collect this		r	nood me	ter.												
data? (Census survey/ sampled survey)						mation /d										

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What tools are used to collect this data?	 Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they
• Who are the respondents?	finalize its quarterly.
• How frequently the data is collection?	

•

Outcome -3						ecome mor RPS service			o deliver :	services	to poor a	and PW	/D securi	ng dem	nocratic	space and
Outcome level indicator 2	LGI ini	tiated c	lecentral	ized bu	dget/op	ben budget	conside	ring der	mand of p	people li	iving in po	overty.				
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	budge partic union linkec receiv union	et thro ipatory praise with ve the praise	ough co y plans & d persor food sec services d & thei	mmun & budg nnel. A urity & and al r mem	ity con let and As a res & susta Iso ben lbers U	nsultation implemen ult poor pe inable live efited com	& wa ting it p cople re lihood. munity ng facili	rd mee properly eceived For th people itating	eting. Ir y & incre the genu is initiat e. USS I role. AAI	n this eased th der resp tive poo nas pro	year Ba he transp ponsive p por people pvided te	amunia parenc public e & wo chnica	a & Go y and ac services, omen ar I suppo	mnati ccounta / servia e spec rt (cap	union ability a ces This cally be acity b	ne plans & prepared among the change is enefited to uilding) to providing
Indicator wise disaggregated information	Informa	ation of ta	arget and a	chievem	ent					Partic	cipant				Cumula	tive
(where applicable)	Target	Achieve	ement			Deviation	Child(0-	14)	Youth (15	5-30)	Adult(31	-64)	Senior 64	l+	informa	tion
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of public service institutions and local government held participatory budget/open budget	2	2	-	-	-	-	-	-	-	-	-	-	-	-	2	2
Insert data need																
What is the source to verify the collected data/information?	Right	registe	er – part	icipan	ts list											



 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome level change 		n >V >P >D	nood me Ve colle Programr	ter. cted th ne par ation i	ne infor ticipan s contin	the survey mation /d. ts was res uues proce.	ata thr ponder	ough F nts to in	GD nplemen	ting thi	s proces	S.				liagram &
Outcome -3						ecome mor RPS service			o deliver :	services	to poor a	and PW	D securi	ng dem	ocratic	space and
Outcome level indicator 3		iunity m service		feel tha	at their I	ocal goverr	nment a	dequate	ely involv	ed and o	consults v	vhen m	aking de	cision	& distrib	oution of
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	create As a feel t servic specia (capa they a	e some result hat the es. Thi ally ber city bu are also	opportu poor per eir local s change nefited t ilding) to providi	inity to ople re gover is lini o rece o unio ng cap	o partic. eceived mment ked wit ive the n praise acity b	ipation for the gende adequate h food sec services a	comm er respo ely invo surity & and also memb	on peo onsive p olves au sustail o benef ers USS	ple throu oublic sel nd consu nable live fited com S is playi	igh con rvices/ ilts wh elihood munity ng facii & comi	nmunity services. en maki : For thi people. itating r munity le	consul In this ng de is initia USS cole. Ai	Itation & s year 7. cision & ative poo has pro AB is pla	& wara 3 comi a distri or peop vided i	I meetii munity ibution ole & w technica trategi	members of public omen are al support c role and
Indicator wise disaggregated information		tion of ta	arget and a	chievem	ent	Deviation	Child(0-	14)	Youth (15	Partic	ipant Adult(31-	64)	Senior 64		Cumula informa	
(where applicable)	Target	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of community members feel that their local government adequately involves and consults when making decision & distribution of public services.	100	50	23	-	-	27	-	-	-	-	-	-	-	-	300	73

	1	1	1	1	1		1			1		1				
# of community members feel that their public service institution other than LGIs adequately involves and consults when making decision & distribution of public services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
What is the source to verify the collected data/information?		<u> </u>			<u> </u>											
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome -4 	0000000	n > V > P > D fi Governr	nood me Ve collec rogramr pata colla nalize it: ments im	ter. cted th ne par ation i. s quar	ne infor ticipan s contir terly.	the survey mation /a ts was res nues proce	ata thr ponden ss at fi	rough Fi its to in irst the	GD nplemer y collect	ting thi the da	is proces ta & wri	s. te in tl	heir regi	ster b	ook the	5
Outcome level indicator -1		e provis		ir tax r	evenue	generatior	n and equ	uitable d	distributi	on of re	venue fo	r prom	otion of	public	service p	provisions
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	year. years their educa facilit	As a re develo right to ation	esult edu opment µ o quality USS has ole. AAB	icatior plan. 1 prim provi	n facilit This cha ary edu ded teo	ies will be ange is lin ucation. S chnical sup	increas ked wit tudent oport (c	sed in c th of co are ber capacity	different mmunit nefited t v buildin	school ies wit from th g) to u	s this bu hin the is initiat nion pra	idget i catchr fives & aised &	will be s ment are & to incr & their r	pend ea of s rease memb	accordii 5 schoo access i ers USS	e previous ng the five Is secured the quality is playing SS staffs &
to achieve this change Indicator wise disaggregated information	Informa	ation of ta	arget and a	hievem	ent					Partic	ipant				Cumula	ntive

(where applicable)	Target	Achiev	ement			Deviation	Child(0	-14)	Youth (1	5-30)	Adult(31	-64)	Senior 64	4+	informa	tion
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen
% of tax revenue generation increased from corporates as a result of continuous advocacy and campaigning works of AAB.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% of budget allocation increased in ADP (Education, Health, Social Safetynet, Agriculture, Public Safety & Security, etc.)	40%	30%	0	0	0	0	0	0	0	0	0	0	0	0	4%	30%
What is the source to verify the collected data/information?	Right	regist	er – par	ticipar	nts list									1		I
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome 4 	Local		Ne colle .oko Kei At first t	ected th ndra m hey co	ne infor anager llect the	of survey a mation /d. & Reflecti e data from	ata thro on acti n comn	ough bu on grou nunity &	ıdget pa ıp leader & write ir	rs are ro n regist	er book	then tl	2			-
Outcome level indicator 2		e provis		ed and	ADP is a	allocated fo	r impler	nentina	local edu	cation	olan					
		-	9				I.	. 3								
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as 	Not A	Applica:	ble													



anticipatedHow this change is achieved (process)?																
what are the roles of partners and AAB to achieve this change																
Indicator wise disaggregated information	Inform	ation of	target and	achieven	nent					Parti	cipant				Cumula	ative
(where applicable)	Target	-	vement			Deviation	Child(0		Youth (1		Adult(31		Senior 6		inform	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of Union Parishad incorporated local education plans	0	-	-	-	-	0										0
Insert data need																
What is the source to verify the collected data/information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		Applica														
Outcome 5						WDs have c vith commu							that the	culture	of silen	ice is
Outcome level indicator 1			, girls and ncluding s		who de	emonstrate a	ictive le	adershi	p at multi	ple leve	els and in	formal	and info	ormatio	n goveri	nance
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) 	empo 52 ar corru chang empo comr	<i>owered</i> <i>re invo</i> <i>uption.</i> ge be owered munity	d 13 wo lved in v Land r cause t d who r l level n	omen al /arious ights is hey pla report i nember	re play type c sue,Fc aying increas	owered at c ving active a of non- form orest land a active role sed control is playing USS staffs a	role in hal stri & com as w over facilita	upazila ucture munity omen income ting ro	a & distri . As a res clinic m develop e and gr ile. AAB	<i>ct level</i> sult the nanagel ment a eater r	l 19 are y are lac ment iss activist. negotiati	elected ding 4 sue. W This ng po	d as mei moveme 'omen a change wer wit	mber d ents su are ber <i>linked</i> hin th	of SMC, ich as S nefited ' with e hous	CMC and Sonali bank from this women is ehold and

 Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information			target and rement	achievem	ent	Deviation	Child(0 14)	Youth (15		cipant Adult(31	1 4 1)	Senior 64	4.	Cumula informa	
(where applicable)	Target	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of women and girls who demonstrate active leadership at Upazila-District level	3	-	[9	0	0	0	0	4	0	6	0	0	0	10	13
# of women and girls who demonstrate active leadership at National level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of women and girls actively participate in formal structures	8	4	0	2	-	2	-	ŀ	2	-	4	-	-	-	50	19
# of women and girls actively participate in non-formal structures	20	7	10	-	-	3	-	ŀ	7	-	10	-	-	-	100	52
# of community particularly women who represents in LGIs/forum.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of movement/initiative led by women contributed to local development.	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	4
What is the source to verify the collected data/information?	Parti	cipant	s list . ge	overnm	ent cir	culars an	d Righ	t registe	er.							<u>I</u>
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood m We coll Progran	eter. ected ti nme pai lation i	he info rticipai s conti	the surve rmation /c nts was re nues proce	lata tl sponde	hrough l ents to il	FGD mplemen	ting th	is proce.	SS.				diagram &

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Out come

Outcome 5						VDs have ca th commur							that the c	ulture	of silen	ce is
Outcome level indicator 2	Evider	nce of v	vomen ar	d girls	challeną	ging gender	based i	njustice	s, GBV ar	nd harm	iful tradit	ional p	ractices.			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as 	have have Wome linked house	taken raised en are with whold a	<i>collectiv</i> their vo benefite women i and com	e actic bices t ed fror s empo munity	on any l o chall n this c owered y level	kind of inj enge geno hange beo who repo	<i>ustice fi</i> der bas ause th ort incre . <i>USS is</i>	or won ed viol ney pla eased co playin	nen. 180 lence ar ying acti ontrol ov g facilita	o won nd disci ve role ver inco ating ro	nen and riminatio as wom ome and ole. AAB	girls v on aga ien de greate	vho hav inst wo velopme er negot	e skills men a ent act iating	s, confi and gir ivist. <i>T</i> power	ssue. They dence and ls women. his change within the d they are
 anticipated How this change is achieved (process)? what are the roles of partners and AAB 																
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information 	10000000		arget and a	chievem	ent	Deviation	Child(0)	10)	Vouth (1		cipant	10	Sonior (4		Cumula	
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Informa Target			chievem Q3	ent Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female		cipant Adult(31 Female	-64) Male	Senior 64 Female	+ Male	Cumula informa Target	ation
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information 	10000000	Achieve	ement			Deviation 78				5-30)	Adult(31			-	inform	ation
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) # of women and girls who have skills, confidence and have raised their voices to challenge gender based violence and 	Target 200	Achieve Q1 19	ement Q2	Q3 64	Q4 8		Girl		Female	5-30)	Adult(31 Female			-	informa Target	ation Achievemen t

data?Who are the respondents?How frequently the data is collection?			Data co finalize			nues proce	ss at f	first the	ey collect	the da	ta & wri	te in th	heir regi	ster bo	ok ther	n they
Outcome 5						WDs have c vith commu							that the o	culture	of silen	ce is
Outcome level indicator 3	Presei	nce of f	function	al struct	ure to a	address GBV	in the t	argeted	1.							
Narrate the changes -	Not A	pplica	<mark>ble</mark>													
 Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
Indicator wise disaggregated information	Informa	ation of	target and	achieven	nent						cipant				Cumula	tive
(where applicable)	Target	Achiev Q1	vement Q2	Q3	Q4	Deviation	Child(0 Girl	14) Boy	Youth (15 Female	5-30) Male	Adult(31- Female	64) Male	Senior 64 Female	1+ Male	informa Target	tion Achievemer
Presence of functional structure to address	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	t 0
GBV at targeted LRP areas.					1											
What is the source to verify the collected data/ information?																



data?																
• Who are the respondents?																
• How frequently the data is collection?																
Outcome 5						WDs have c ith commu							that the o	culture	of silen	ce is
Outcome level indicator 4	# of re	eported	d cases of	f GBV p	ositively	acted upor	n by law	enforce	ement au	thority.						
Narrate the changes -	In pr	evious	ly our p	rogran	nme pa	articipants	are no	ot are a	after LRF	P- inter	vention	they a	are awa	re on	this iss	ue. In this
Describe what it is now and the	quart	er on	e case	positiv	ely act	ed by law	enfor	cement	t author	ity &	totals 4	case	support	s by l	aw en	forcement
situation before	autho	ority. 🛛	This cha	ange li	nked v	vith wome	n is ei	mpowe	red who	report	t increas	sed co	ntrol ov	ver inc	ome a	nd greater
 How is this change contributing to impact mentioned in critical pathways? 						sehold and capacity bu									playin	g strategic
How has this changes benefited community, peoples particularly women and children (if any)																
 Please also mention with critical reasoning what was not successful as anticipated 																
• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change																
Indicator wise disaggregated information	-		target and	achieven	nent						cipant				Cumula	
(where applicable)	Target	Achiev Q1	vement Q2	Q3	Q4	Deviation	Child(0- Girl	-14) Boy	Youth (19 Female	5-30) Male	Adult(31 Female	-64) Male	Senior 64 Female	1+ Male	informa Target	Achievemen
								,							Ĵ	t
# of reported cases of GBV positively acted upon by law enforcement authority with perpetrator held to account	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4
What is the source to verify the collected data/ information?																
How was this data collected?					ethods	the survey	& inte	rview. S	Sometim	ies we a	are usin	g PRA	tools su	ch as s	viders (diagram &
• What methods are used to collect this data? (Census survey/ sampled survey)			mood m We colle		he info	rmation /d	ata thi	rouah F	GD							

What tools are used to collect this data?Who are the respondents?		> L		lation	is conti	nts was res nues proce							heir regi	ster bo	ook the	n they
 How frequently the data is collection? 				to quai												
Outcome -6			s especia sustainat		men, yoı	ıth includin	g persor	ns with	disability	involve	ed in alter	native l	ivelihood	d optio	n along	with CRSA
Outcome level indicator 1	2000	people	especiall	y wom	en, yout	h and perso	ons with	disabil	ity involv	red in IG	A.					
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) How this change is achieved (process)? 	48 fai also contri analy	mines increas ibution sis & p	involve sed pur n. Acco priority	in IGA rchasin rding t and t	total ng pow to their they als	1779 famil ver.This cl view they	ies are hange vare su t the	involv linked uccessf need a	ed in IG, with ir ful it is assessme	A. They ncrease sustaii ent as p	[,] added a d food nable. In per their	additio securi prima capad	nal inc ty due ary level	ome ii to w they o	n their 'omen' conduc	his Quarter family and s financial t problem provide the
what are the roles of partners and AAB																
what are the roles of partners and AAB to achieve this change	Inform	ation of t	arget and a	achiovon	nent					Darti	icinant				Cumul	ativo
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information	Informa Target	ation of t	arget and a	achieven	nent	Deviation	Child(0	-14)	Youth (1		icipant Adult(31	-64)	Senior 64	4+	Cumul	
what are the roles of partners and AAB to achieve this change				achieven Q3	nent Q4	Deviation	Child(0- Girl	-14) Boy	Youth (Female	15-30)		-64) Male	Senior 64 Female	4+ Male		ation
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information		Achieve	ement			Deviation	000000			15-30)	Adult(31				inform	ation
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable)	Target 500	Achieve Q1 398	ement Q2	Q3 48	Q4 29	Deviation	000000		Female	15-30) Male	Adult(31 Female	Male			inform Target	Achievemen t
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) Type of IGA What is the source to verify the collected data/ information? How was this data collected?	Target 500	Achieve Q1 398 Cipants	246 Q2 246 S list – Ri We used	03 48 ight re	Q4 29 egister-	-	Girl -	Boy -	Female 322	15-30) Male 14	Adult(31 Female 355	Male 30	Female	Male -	inform Target 2500	Achievemen t
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) Type of IGA What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	Target 500	Achieve Q1 398 Sipants	ement Q2 246 i list – Ri We used mood mo	Q3 48 ight re	Q4 29 egister-	the survey	Girl - - -	Boy - rview.	Female 322 Sometin	15-30) Male 14	Adult(31 Female 355	Male 30	Female	Male -	inform Target 2500	ation Achievemen t 1808
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) Type of IGA What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey)	Target 500	Achieve Q1 398 cipants > V r > V	ement Q2 246 i list – Ri We used mood me We colle	03 48 ight re the m eter. ected t	Q4 29 egister- nethods	the survey	Girl - & inter ata thr	Boy - rview.	Female 322 Sometin	15-30) Male 14 nes we	Adult(31 Female 355 are usin	30 30 g PRA	Female	Male -	inform Target 2500	ation Achievemen t 1808
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) Type of IGA What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this	Target 500	Achieve Q1 398 Sipants	ement O2 246 is list – Ri Ne used mood mo Ne colle Program	03 48 ight re the m eter. ected t me pa	Q4 29 egister- pethods the informaticipar	the survey	Girl - - - - - - - - - - - - - - - - - - -	Boy - rview. rough i nts to i	Female 322 Sometin FGD mplemel	15-30) Male 14 nes we	Adult(31 Female 355 are usin	Male 30 g PRA	Female - tools suc	Male -	inform Target 2500 piders	ation Achievemen t 1808 diagram &
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) Type of IGA What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data?	Target 500	Achieve Q1 398 Sipants > V > V > V > F > L	ement Q2 246 Ve used Nood mo Ve colle Program Data col	03 48 ight re the m eter. ected t me pa lation	Q4 29 egister- nethods the infoi orticipar is contil	the survey	Girl - - - - - - - - - - - - - - - - - - -	Boy - rview. rough i nts to i	Female 322 Sometin FGD mplemel	15-30) Male 14 nes we	Adult(31 Female 355 are usin	Male 30 g PRA	Female - tools suc	Male -	inform Target 2500 piders	ation Achievemen t 1808 diagram &
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) Type of IGA What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this	Target 500	Achieve Q1 398 Sipants > V > V > V > F > L	ement O2 246 is list – Ri Ne used mood mo Ne colle Program	03 48 ight re the m eter. ected t me pa lation	Q4 29 egister- nethods the infoi orticipar is contil	the survey	Girl - - - - - - - - - - - - - - - - - - -	Boy - rview. rough i nts to i	Female 322 Sometin FGD mplemel	15-30) Male 14 nes we	Adult(31 Female 355 are usin	Male 30 g PRA	Female - tools suc	Male -	inform Target 2500 piders	ation Achievemen t 1808 diagram &



Outcome -6			s especia sustainab		nen, you	ith includin	g persor	ns with o	disability	involveo	d in alterr	native I	ivelihood	d optior	n along v	with CRSA
Outcome level indicator 2	# of fa	rmers i	ncluding	womer	n practio	cing and be	nefiting	from Cl	rsa.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated 	famin linked it is s asses	nes invo d with i sustain sment	olve in C ncrease able. In	RSA 80 d food prima their a) famili securi ary lev capacit	tes are investigation of the second sec	olved ir vomen onduct	r CRSA. 's finan proble	<i>They ad</i> cial cont em anal	<i>ded ad</i> ributio ysis &	ditional n. Accol priority	prod rding i and	uction fo to their they al	or low view th so co	cost .Ti ney are induct	nis year 85 his change successful the need ide capital
 How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 																
what are the roles of partners and AAB to achieve this change	Informa	ation of t	arget and a	achievem	ant		T			Partic	vinant				Cumula	ntivo
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information			arget and a	achievem	ent	Deviation	Child(0	-14)	Vouth (1)		ipant	-64)	Senior 64	l+	Cumula	
what are the roles of partners and AAB to achieve this change	Informa Target	ation of t Achieve Q1		achievem Q3	Pent Q4	Deviation	Child(0 Girl	-14) Boy	Youth (1 Female		cipant Adult(31- Female	-64) Male	Senior 64 Female	I+ Male	Cumula informa Target	
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information		Achieve	ement			Deviation -2				5-30)	Adult(31-				informa	ation
what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) # women and SHFs benefiting from CRSA (Increase in production, land quality, quality of	Target 50	Achieve Q1 43	ement	Q3 -	Q4 5				Female	5-30) Male	Adult(31- Female	Male			informa Target	ation Achievemen t

• Who are the respondents?		t	finalize i	ts quar	rterly.											
How frequently the data is collection? Outcome -7			ation has rformanc			isidering PR :y.	S in gov	t. prima	ry school	that en	hanced ir	nclusive	eness cor	nsiderir	ng CWDs	s and
Outcome level indicator 1	# of so	chool m	nade sign	ificance	e progre	ess for 10 co	re educ	ation riç	ghts.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as 	quali targe decis	ty leari ted 5 s ion ma	ning . Ke school ha king pro	etkeba ad from ocess.	nri & Ni m the s As a re	journey on jvogdaburi tudent cou sult 1200 s nenting thi	goveri ncil. The tudent	nment s e stude are ber	school h nt are pl	ad take laying a	en initiat active rol	ives to le & th	self gov ey have	vernan been i	ce syste nvolved	em. our d in
 anticipated How this change is achieved (process)? what are the roles of partners and AAB 																
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	Inform		arget and a	achieven	nent						cipant				Cumula	tive
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information 	Informa Target	Achiev	ement	-		Deviation	Child(0		Youth (1)	5-30)	Adult(31-		Senior 64		informa	ation
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 				achieven Q3	nent Q4	Deviation	Child(0- Girl	-14) Boy	Youth (1! Female		_	-64) Male	Senior 64 Female	+ Male		ation
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information 		Achiev	ement	-		Deviation 0				5-30)	Adult(31-				informa	ation
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) # of School made significant progress ineffective teaching & learning mechanism # of school initiatives to implement self and non environment school 	Target	Achiev Q1	ement Q2	Q3	Q4		Girl	Воу	Female	5-30) Male	Adult(31 Female	Male	Female	Male	informa Target	Achievement
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) # of School made significant progress ineffective teaching & learning mechanism # of school initiatives to implement self and non environment school # of school formed of student council. 	Target 2 2 5	Achiev Q1 0 2 5	ement Q2 1	Q3 0	Q4 0	0	Girl	Воу	Female	5-30) Male	Adult(31 Female	Male	Female	Male	informa Target 2	ation Achievemen t 1
 anticipated How this change is achieved (process)? what are the roles of partners and AAB to achieve this change Indicator wise disaggregated information (where applicable) # of School made significant progress ineffective teaching & learning mechanism # of school initiatives to implement self and non environment school 	Target 2 2 5	Achiev Q1 0 2 5	ement Q2 1	Q3 0	Q4 0		Girl	Воу	Female	5-30) Male	Adult(31 Female	Male	Female	Male	informa Target 2 2	ation Achievemen t 1 2

 data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome -7 	childre # of ch	E f y educa en's per hildren	Data coll inalize it ition has formanc	ation is s quar promo e & pot	terly.	ts was res nues proce sidering PR y.	ss at i S in gov	first the	ry collect	t the da	ta & wri	te in ti	eness col	nsiderin	g CWDs	and
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? what are the roles of partners and AAB 	co Sp SC on	this 10 mplete oonsor hools s PRS/	d the pr children ecured 1 10 core	imary are be heir ri Rights	educati enefitted ght to o and p	ompleted p on & they d from this quality prin laying fac n commun	<i>are ad</i> chang nary e ilitatio	<i>mitted i</i> re. This ducatio n role A	<i>in secon</i> change n) . <i>USS</i>	dary sc of com provid	<i>hool & ti</i> munities <i>e the tecl</i>	hey co. s withi hnical	<i>ntinuing</i> n the ca <i>support</i>	g <i>their e</i> atchmer <i>for cap</i>	<i>ducatio</i> nt area <i>pacity b</i>	of 5 <i>wilding</i>
to achieve this change Indicator wise disaggregated information	Informa	ation of t	arget and a	chievem	ent					Parti	cipant				Cumula	tive
(where applicable)	Target	Achieve	ement			Deviation	Child(0	,	Youth (1	5-30)	Adult(31-		Senior 64	-	informa	tion
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of children successfully completed primary education	100	100	-	-	-	-	52	48	-	-	-	-	-	-	400	300
What is the source to verify the collected data/information?		ı	ı	ı	I	J	ı	1				1	ı			
How was this data collected?			Ve used	the me	ethods	the survey	& inte	rview. S	Sometin	nes we a	are using	g PRA	tools su	ch as sp	oiders a	liagram &

actiona

 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Outcome -7		> V > F > L f y educa	Programı Data colla finalize it	cted th me par ation is s quar promo	ticipan s contir terly. ted cons	mation /d ts was res nues proce sidering PR	bonder ss at f	nts to in first the	nplemen y collect	the dat	ta & writ	te in th	Ū			-
Outcome level indicator 3	# of sp	•	ed childre	•	-	nember of s	tudent	council	and parti	cipated	in approj	oriate c	decision r	naking	mechar	nism in
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to impact mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) How this change is achieved (process)? what are the roles of partners and AAB to achieve this change 	21 spo chang educa role	onsor a ge. Th ition) . AAB	<i>children</i> is chang <i>USS pro</i>	elected e of co vide th	<i>d as stu</i> ommur <i>he tech</i> i	<i>dent coun</i> hities with <i>nical supp</i>	<i>cil men</i> n the (<i>ort for</i>	nber in catchm capaci	5 priman ent area ty buildi	ry scho of 5 s ng on 1	ols . Spa chools s PRS/ 10	onsor c ecureo core I	<i>children</i> d their 1 R <i>ights c</i>	<i>are be</i> ight to <i>ind pl</i>	<i>nefitted</i> o qualit <i>aying f</i>	mber total l from this ty primary facilitation education
Indicator wise disaggregated information	Informa	ation of t	arget and a	chievem	ent					Partic	ipant				Cumula	tive
(where applicable)	Target	Achieve				Deviation	Child(0-	-14)	Youth (15		Adult(31-	-64)	Senior 64	+	informa	ation
(where applicable)		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school	15	11	-	-	-	4	-	-	-	-	-	-	-	-	50	21
What is the source to verify the collected data/ information?															1	
How was this data collected?What methods are used to collect this			Ne used nood me		ethods	the survey	& inte	rview. S	ometim	es we a	re using	g PRA i	tools sud	ch as sj	oiders d	diagram &

actiona

data? (Census survey/ sampled survey)	We collected the information /data through FGD
What tools are used to collect this	Programme participants was respondents to implementing this process.
data?	> Data collation is continues process at first they collect the data & write in their register book then they
Who are the respondents?	finalize its quarterly.
• How frequently the data is collection?	

5.3 intermediate outcome level changes 5.3.1 Intermediate Outcome level change

Intermediate outcome 1			l commu ver land		ave kno	wledge &	critica	laware	on thei	r rights	and ent	itleme	nt on la	ind and	d organ	ized to
Intermediate outcome indicator 1	# of p	eople h	nave kno	wledg	e and a	ware on t	heir rig	hts ove	er land &	& natur	al resoui	ces.				
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) 	for kh united the te progr	ation of ta	d. This c ce collect I suppor participa arget and ac ment	hange tive ac t and ants.	e is linke tion & olaying	ed with a they are p	ccess to providin n role child(0-	o khas l g suppo AAB p	land. Wo ort as cc laying st	omen a ommun trategio <u>Partic</u> 5-30)	ity advo trole an	fited fi cate o d also	rom this n land ri providii Senior 64	s chang ights is ng tecl	ge & th ssue. U nnical s cumula informa	tion
(where applicable)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of people specially women are aware on	300	250	-	-	-	50	-	-	150	-	100	-	-	-	300	250



their rights on land.																
# of people applied for khas land.	50	20	13			17			20		13					
What is the source to verify the collected				as land	d Annlia	ation- Reg	nulation	s & ron	-		15					
data/ information?	1 artic	sipants) II3t- KII		адрик		Julation	rarep	ort.							
How was this data collected?			Ne used	the m	ethods	the survey	& inter	view S	ometim	es we a	are usin	a PRA i	tools sur	rh as si	niders c	liaoram &
 What methods are used to collect this 			nood m		ernous		a mitor	nom o		00 110 0	li o doni	911011		ni do op		lagiania
data? (Census survey/ sampled survey)			Ne colle	ected tl	he infor	mation /d	ata thr	ough F	GD							
 What tools are used to collect this 						ts were re				nting tl	his proce	ess.				
data?						nues proce							neir regis	ster bo	ok ther	they
Who are the respondents?			inalize i						,				5			5
• How frequently the data is collection?					5											
Intermediate outcome 1	Marg	inalize	d comm	unitv h	nave kn	owledge &	critica	aware	on their	r riahts	and ent	itleme	nt on la	and an	d organ	ized to
			over land							. 9. 10					5. 92.	
Intermediate outcome indicator 2	# of p	people	organiza	ation h	ave bee	en formed	& orgai	nized to	o claim ti	heir ric	ht and e	entitler	ment to	land.		
Narrate the changes -	2008000					xisting her						00000			anized	with them
• Describe what it is now and the	and t	hey ha	ve been	n taken	n variou	s types ini	tiatives	jointly	. 177 pa	rticipa	nts are i	man &	250 wa	men 8	& they I	nave good
situation before	under	rstandi	ing on re	egardir	ng this i	ssue. won	nen are	benefit	ted from	n this ch	nange . I	USS pro	ovide th	e tech	nical su	pport and
How is this change contributing to	playir	ng facil	litation i	role A.	AB play	ing strate	gic role	and als	so provid	ling tea	chnical s	upport	to pro	gramn	ne parti	cipants.
outcome(s) mentioned in critical																
pathways?																
How has this changes benefited	3 Pr.															
community, peoples particularly																
women and children (if any)																
Please also mention with critical																
reasoning what was not successful as																
anticipated																
• How this change is achieved (process)?																
What are the roles of partners and																
AAB to achieve this change?																
Indicator wise disaggregated information			arget and a	achievem	nent	Doutication	OF HILLO	14)	Varith (1		ipant	(4)	Contan (Cumula	
(where applicable)	Target	Achieve Q1	Q2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (15 Female	Male	Adult(31 Female	-64) Male	Senior 64 Female	H Male	informa Target	Achievemen
			-						45	100	45	47			Ŭ	t
#of People organization formed to claim	3	3	-	-	-	-	-	-	15	100	15	47	-	-	3	3

their right to land.																
# of women group organization formed and	10	10							175	-	125				10	10
claim on land.																
What is the source to verify the collected	Regu	lation -	- Report	- Right	t regist	er-										
data/ information?	-		-	_	-											
How was this data collected?		\succ V	Ve used i	the me	ethods	the survey	& inter	view. S	ometim	es we a	are using	g PRA i	tools sud	ch as sp	biders (diagram &
• What methods are used to collect this			nood me													
data? (Census survey/ sampled survey)						mation /d										
What tools are used to collect this						ts were re										
data?						nues proce	ss at fi	rst they	y collect	the da	ta & wri	te in th	neir regis	ster bo	ok the	n they
Who are the respondents?		f	inalize its	s quar	terly.											
• How frequently the data is collection?																
Intermediate outcome indicator 1			3			TP and dis		tion						-		
						Ű										
Narrate the changes -							ganizat									
 Narrate the changes - Describe what it is now and the situation before 	orgar	nizatior	n is 12. is	led by	, man 8	B lad by wo	ganizat omen al	nd is le	d by mix	ed mar	n & won	nen. Th	nis chang	ge is lir	nked w	ith womer
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith womer provide the
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 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and 	orgar empo techr	nizatior owerme nical su	n is 12. is ent. Wor pport ar	led by men al nd pla	/ man & re bene	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & i	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	ith women provide the
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? 	organ empo techri progr	nizatior owerme nical su camme	n is 12. is ent. Wor pport ar	led by men al ad pla ants.	y man & re bene ying fa	3 lad by wo fited from	ganizat omen ai this ch	nd is lea ange &	d by mix they w	ed mar ill be ur	n & wom nited & n role and	nen. Th take co	nis chang Sllective	ge is lir action	nked wi . USS p	of people ith women rovide the support to



																t
#0f people organizations are performing regular activity	1	1	-	-	-	-	-	-	-	-	-	36	-	-	12	12
Insert data need																
What is the source to verify the collected data/ information?				•			•	•					•			
How was this data collected?		> V	Ve used	the me	ethods	the survey	& inter	view. S	Sometim	es we a	are using) PRA	tools su	ch as s	spiders (diagram &
• What methods are used to collect this			nood me													
data? (Census survey/ sampled survey)						mation /d										
What tools are used to collect this						ts were re										
data?						nues proce	ss at fi	rst the	y collect	the da	ta & writ	te in tl	neir regi	ster bo	ook thei	n they
Who are the respondents?		II	inalize it.	s quar	teriy.											
How frequently the data is collection? Intermediate outcome 2	-					PWDs gro							<u> </u>			
Intermediate outcome indicator -2					-	TP and disonneracy an			ills enha	nced						
Narrate the changes -	Previo	ously th	ney have	not al	ny skill	of literacy,	numer	acy Af	ter LRP -	- interv	ention	our pr	ogramm	ne part	ticipant	S
• Describe what it is now and the						ounting the										
situation before						e of linked										
 How is this change contributing to outcome(s) mentioned in critical pathways? 			technica. program			playing fants.	acilitatio	on role	AAB p	laying s	strategic	role a	ind also	provic	ding tec	hnical
How has this changes benefited community, peoples particularly women and children (if any)																
 Please also mention with critical reasoning what was not successful as anticipated 																
 How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information			arget and a	chievem	ent				1	Partic			•		Cumula	
55 5	Target	Achieve	ment			Deviation	Child(0-	14)	Youth (1	5-30)	Adult(31-	64)	Senior 64	1+	informa	ation

act:ona

(where applicable)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of people/women express their	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2000	1929
satisfaction over their achieved analytical																
& numerical skills																
Insert data need																
What is the source to verify the collected	Right	registe	er- Regul	ation	•											
data/ information?																
How was this data collected?		≻ V	Ve used	the me	ethods	the survey	& inter	rview. S	Sometim	es we a	are using) PRA i	tools sud	ch as s	oiders d	liagram &
What methods are used to collect this		n	nood me	ter.												
data? (Census survey/ sampled survey)						mation /d										
What tools are used to collect this						ts were re										
data?		≻ D	ata colla	ation i.	s contir	nues proce.	ss at f	irst the	y collect	the dat	ta & wri	te in th	neir regis	ster bo	ok ther	n they
Who are the respondents?		fi	nalize it:	s quar	terly.											
How frequently the data is collection?																

Case study where applicable

5.3.2 Intermediate outcome level change	
Intermediate outcome. 2	POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination
Intermediate outcome indicator 3	# of women, girls and youth who have increased skills and knowledge on rights including health right, SRHR, HTP, GBV and discrimination against W&G, fair tax collection and distribution.
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly 	In previously they are not able know the understanding this issue. After LRP intervention increased the analytical skill of causes on the causes of violence and harmful traditional practices and know about the issues of fair tax collection and distribution. Up to Previous year 127 & this year 66 total 191 women continuing the advocacy for women empowerment. Women are benefited from this change & they will be united & take collective action. USS provide the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.

act:ona

 women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information			target and a	chievem	ent						cipant				Cumula	
(where applicable)	Target	Achie Q1	vement Q2	Q3	Q4	Deviation	Child(0 Girl	Boy	Youth (15 Female	5-30) Male	Adult(31 Female	-64) Male	Senior 64 Female	+ Male	informa Target	Achievemen
		u .	-		<u>.</u>		0	209	1 ciniale	Whate	i emaie	male	Tennale	maie	luiget	t
# of women and girls can identify and analyze the causes of violence and harmful traditional practices and know about the issues of fair tax collection and distribution	100	42	22	-	-	36	-	-	32	-	32	-		-		191
Insert data need																
What is the source to verify the collected	Right	regist	ter – Reg	ulation	า.											
data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AAA	mood m We colle Program	eter. ected tl me pai lation i	he info rticipa s conti	the survey ormation /c nts were re inues proce	ata th sponde	rough l ents to	FGD impleme	nting tl	his proce	ess.				diagram & n they

Case study where applicable

Intermediate outcome. 3						thened wi velopment		anced s	kill and k	knowle	dge on n	nanage	ement th	nat lea	ding to	wards
Intermediate outcome indicator 1	# Of r	nembe	ers who	have ir	nprove	ed skills and	l know	ledge o	n organi	zationa	al manag	jement	t & susta	ainabili	ty.	
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	linked extent traditi they v	d with t that t ional p <i>vill be</i>	Women he cultu practices united c	, girls, re of si and ge & <i>take</i> o	and yo lence i etting s collecti	en have Ski uth includi s broken an upport fror <i>ive action</i> . <i>oviding teo</i>	ng pers id chall i law a USS pr	sons wi lenging nd enfo rovides	th disabi against orcing au <i>the techr</i>	lity hav gender thority	ve capaci based vi <i>Wome</i> pport ar	ity and iolence in are l id play	leaders e, discrin benefited	hip dev nination <i>from</i>	veloped on and l this ch	l to the harmful <i>ange</i> &
Indicator wise disaggregated information	Informa	ation of	target and	achievem	ent					Parti	cipant				Cumula	itive
(where applicable)	Target	Achiev				Deviation	Child(0	,	Youth (1		Adult(31	-	Senior 64	-	informa	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of member with efficient management capacity	100	30	31	29	7	3	-	-	52	-	45	-	-	-	300	288
What is the source to verify the collected	Right	regist	er- Parti	icipant	s list.							1		1	1	
data/information?	5	J.,														
How was this data collected?		\succ	We usea	the m	ethods	the survey	& inte	rview. :	Sometim	es we a	are usin	g PRA	tools su	ch as si	oiders d	diagram &
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 			mood m We colle	eter. ected ti	he info	rmation /d	ata thi	rough F	GD		·			01		<i></i>



data?		> L	Data col	lation i	is contii	nues proces	ss at f	irst the	y collect	the da	ta & wri	te in th	neir regis	ster bo	ok thei	n they
• Who are the respondents?		f	finalize i	ts quar	terly.			-					U			5
• How frequently the data is collection?					-											
Intermediate outcome. 3	Peopl	e's org	ganizatio	ons are	streng	thened wit	h enha	nced sl	kill and k	nowled	dge on m	nanage	ement th	at lead	ding to	wards
	susta	inabilit	ty and co	ommur	nity dev	elopment.					-	-			-	
Intermediate outcome indicator 2	# of people organizations continued their regular activities as per guideline and constitutions.															
Narrate the changes -	Up to	previo	ous year	12 pec	ople org	ganization	have gi	uideline	e & cons	titution	ı & they	playin	g active	role fo	or their	
Describe what it is now and the						with Won										
situation before						t that the cu										
 How is this change contributing to outcome(s) mentioned in critical pathways? 	benef	ited fro	om this d	change	& they	onal practi will be un wing strate	ited & i	take co	llective d	action.	USS pro	vides i	he techi	ical si	upport	and
 How has this changes benefited community, peoples particularly women and children (if any) 																
Please also mention with critical																
 Prease also mention with critical reasoning what was not successful as anticipated 																
reasoning what was not successful as anticipated																
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	-		target and a	achievem	nent						cipant				Cumula	
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information 	Informa Target	ation of t Achiev	ement			Deviation	Child(0- Girl	, '	Youth (1!	5-30)	Adult(31		Senior 64 Female	1	informa	ation
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) 	Target	Achiev Q1	ement Q2	Q3	Q4		Girl	Воу	Female	5-30) Male	Adult(31 Female	Male	Female	Male	informa Target	ation Achievemer t
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people organizations have guideline 	-	Achiev	ement			Deviation 0		, '		5-30)	Adult(31			1	informa	ation
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people organizations have guideline and constitution 	Target	Achiev Q1	ement Q2	Q3	Q4		Girl	Воу	Female	5-30) Male	Adult(31 Female	Male	Female	Male	informa Target	ation Achievemer t
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people organizations have guideline and constitution What is the source to verify the collected 	Target	Achiev Q1	ement Q2	Q3	Q4		Girl	Воу	Female	5-30) Male	Adult(31 Female	Male	Female	Male	informa Target	ation Achievemer t
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people organizations have guideline and constitution What is the source to verify the collected data/ information? 	Target	Achiev Q1 12	ement Q2 0	Q3 0	Q4 0		Girl O	Boy 0	Female 0	5-30) Male 0	Adult(31 Female	Male 60	Female 0	Male 0	informa Target 12	ation Achievemen t 12
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people organizations have guideline and constitution What is the source to verify the collected data/ information? 	Target	Achiev Q1 12	ement Q2 0	0 0	Q4 0	0	Girl O	Boy 0	Female 0	5-30) Male 0	Adult(31 Female	Male 60	Female 0	Male 0	informa Target 12	Achievemer t 12
 reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? Indicator wise disaggregated information (where applicable) # of people organizations have guideline and constitution What is the source to verify the collected data/ information? How was this data collected? 	Target	Achiev Q1 12 > [ement 02 0 We used mood mo	0 0 0 the mo	04 0 ethods	0	Girl 0 & Inter	Boy 0	Female 0 Sometim	5-30) Male 0	Adult(31 Female	Male 60	Female 0	Male 0	informa Target 12	Achievemen t 12

data?		> [Data co	llation i	s contir	nues proce	ss at f	irst the	y collect	the dat	ta & wri	te in th	neir regi	ster bo	ok ther	n they
• Who are the respondents?		1	finalize .	its quar	terly.				-				-			-
• How frequently the data is collection?					-											
Intermediate outcome. 3			,			thened wi elopment		nced sl	kill and k	nowled	lge on m	nanage	ement th	nat lea	ding to	wards
Intermediate outcome indicator 3	No of	CBOs	receive	d GO re	egistrati	on.										
Narrate the changes -	Not A	pplica	<u>ble</u>													
Describe what it is now and the																
situation before																
 How is this change contributing to outcome(s) mentioned in critical pathways? 																
 How has this changes benefited 																
community, peoples particularly women and children (if any)																
 Please also mention with critical 																
reasoning what was not successful as anticipated																
• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information	Inform	ation of t	arget and	achievem	ent					Partic	ipant				Cumula	tive
(where applicable)	Target	Achiev				Deviation	Child(0-		Youth (15		Adult(31	· ·	Senior 64		informa	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
No of CBOs received GO registration.																
What is the source to verify the collected data/ information?								1							1	I
How was this data collected?	Not a	pplica	ble													
• What methods are used to collect this																
data? (Census survey/ sampled survey)																
What tools are used to collect this	1															

actiona

Who are the respondents?																
• How frequently the data is collection?																
	•															
Intermediate outcome. 4						l LGI aroui lic service										nelp to
Intermediate outcome indicator 1	Evide etc.	nce of i	informa	tion re	quests	related to	public	service	provisio	ons incl	uding pla	an, bu	dget allo	ocatior	n, exper	nditure,
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	he qua by pro	lpful to ality pu 2017, 8 ovides t	<i>the prog</i> blic serv <i>00 famil</i> y	gramm vices (2 v have a nical si	e partic 200 fami access s upport a	ly are in pr ocial safety and playin	luding c ocess to -net & o	commul o receive thers fa	nity peop e Khas la cilities by	ole. Thi and by 2 2017).	s is linke 017, 2200 Poor peoj	d of p 0 Peop ole are	eople li le have a benefite	ving in access a d from a	povert to health this chai	y received services nge. USS
Indicator wise disaggregated information	Informa		arget and a	chievem	ent	-				Partic	cipant		_		Cumula	
(where applicable)	Target	Achieve Q1	ment Q2	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female	5-30) Male	Adult(31- Female	64) Male	Senior 64 Female	+ Male	informa Target	tion Achievemen
		21	02	23	04		Gill	воу	remale	IVIAIC	remaie	Wale	remale	IVIAIC	Talyet	t
# of information request related to health, education, social protection, extension, WaSH, etc by indivisual/groups.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	5
What is the source to verify the collected						•										
data/ information?																
How was this data collected?		> V	Ve used	the me	ethods	the survey	& inter	view. S	Sometim	es we a	are usind	, PRA	tools su	ch as s	piders (diagram &
• What methods are used to collect this			nood me			,										.

 data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Intermediate outcome. 4	active	 Pi D fi 	rogramr ata colla nalize it: acity of itor the	me par ation is s quart CSO, C status	ticipant s contin terly. BO and of pub	mation /da ts was resp ues proces LGI arour lic services r with LGI	bonden ss at fi nd tax re s, unfail	ts to im irst they evenue r tax ge	plemen y collect collection	the dat on, buc n and b	dget trac udget al	te in th king, a locatio	and exer	rcise R2 distribu	21 that h tion	nelp to
			ection a								quanty	noun	ra può			
Narrate the changes -	Not A	pplicab														
 Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 		μμιταί														
Indicator wise disaggregated information	Informa Target	ation of ta Achieve	rget and a	chievem	ent	Deviation	Child(0-	1.4)	Youth (15	Partic	ipant Adult(31-	-64)	Senior 64	1+	Cumula informa	
(where applicable)	raryet	Q1	Q2	Q3	Q4	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of monitoring reports on unfair tax revenue generation produced and disseminated																L
# of peoples' organization enhanced																

capacity on Tax and Budget tracking			
# of LGIs with enhanced capacity on fair tax collection and Budget tracking			
What is the source to verify the collected data/ information?			
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	Not Applicable		
Intermediate outcome. 5	Local level platform formed and strengthen quality services, tax collection & fair distribution		ent issues at local level (Land rights,
Intermediate outcome indicator 1	# of local level platform formed and strengt	hened.	
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	In this year we formed the platform with N. taken various type of action with them. Thi benefitted from this platform. USS provides role and also providing technical support to	s result linked with women empowerm the technical support and playing fa	ent and especially victim women are
Indicator wise disaggregated information	Information of target and achievement	Participant	Cumulative



(where applicable)	Target	Achiev	/ement			Deviation	Child(0-	14)	Youth (1	5-30)	Adult(31	-64)	Senior 64	+	informa	ition
()		Q1	Q2	Q3	Q4]	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen
# of local platform	2	2	1-	-	-	-									3	1
performing/functionning																
What is the source to verify the collected	Repo	rt – ne	wspape	ers.						1				1		<u> </u>
data/information?	•		• •													
How was this data collected?		\triangleright	We used	l the m	nethods	the survey	v & inter	rview. S	Sometim	es we a	are using	g PRA i	tools sud	ch as sp	oiders d	liagram &
• What methods are used to collect this			mood m	eter.		-					-					-
data? (Census survey/ sampled survey)		\triangleright	We coll	ected t	he info	rmation /d	ata thr	ough F	GD							
What tools are used to collect this						nts were re										
data?		\succ	Data col	lation	is conti	nues proce	ss at f	irst the	y collect	the da	ta & wri	te in tł	neir regis	ster bo	ok ther	1 they
Who are the respondents?		i	finalize i	ts quai	rterly.											
• How frequently the data is collection?																
		-				fair distribu		,								<u> </u>
Intermediate outcome indicator 2	# of r	noverr	nent init	iated c	onsider	ing the abo	ove issu	ies. (La	and right	s, qual	ity servic	es, tax	(collect	ion & f	air dist	ribution)
Narrate the changes -																ent of miss
Describe what it is now and the																inked with
situation before																e technical
How is this change contributing to	510 m			•	itation	role .AAB	playing	strate	gic role	and als	so provid	ding te	echnical	suppo	rt to pi	rogramme
outcome(s) mentioned in critical pathways?	partie	cipants	s & staff	S.												
How has this changes benefited																
community, peoples particularly women and children (if any)																
Please also mention with critical																
reasoning what was not successful as																
anticipated																
• How this change is achieved (process)?																
What are the roles of partners and																
AAB to achieve this change?																
Indicator wise disaggregated information	-		target and	achieven	nent			4 N			cipant	(1)			Cumula	
	Target	Achiev	/ement			Deviation	Child(0-	14)	Youth (1	5-30)	Adult(31-	-64)	Senior 64	+	informa	tion



(where applicable)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
Movement focus on # of issues like land, quality service	2	2	-	-	-	-									4	4
What is the source to verify the collected data/information?								1								<u>I</u>
How was this data collected?			Ne used	the m	ethods	the survey	& inter	view. S	Sometim	es we a	are using	g PRA i	tools su	ch as sp	oiders d	diagram &
• What methods are used to collect this			nood me			5					·					U
data? (Census survey/ sampled survey)			Ne colle	ected t	he infol	rmation /d	ata thr	ough F	GD							
What tools are used to collect this		≻ F	Programi	me pa	rticipar	nts were re	sponde	nts to i	mpleme							
data?						nues proce	ss at f	irst the	y collect	the da	ta & wri	te in th	neir regi	ster bo	ok thei	n they
Who are the respondents?		f	inalize it	ts quar	terly.											
• How frequently the data is collection?																
Intermediate outcome. 6	corpo	orate ta	ax praction	ces, DI	3M, R2	onal level o F, women a	as farm	ers, PR	S, Violer	nce act.		progre	,35170 14	X T CTOT	in, iui	
Intermediate outcome indicator 1	Evide	nce of	active ir	volve	ment w	ith nationa	al level	platfori	m/coalit	ion/ ne	twork.					
Narrate the changes -																ngthening
Describe what it is now and the															0	vernments
situation before						C								ng facil	litation	role .AAB
 How is this change contributing to outcome(s) mentioned in critical pathways? 	playii	ng stra	tegic rol	e and	also pro	oviding tec	hnical s	upport	to prog	ramme	particip	ants &	a staffs.			
 How has this changes benefited community, peoples particularly women and children (if any) 																
 Please also mention with critical reasoning what was not successful as anticipated 																
• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?																
Indicator wise disaggregated information		1	arget and a	chieven	nent						ipant				Cumula	
JJ J	Target	Achiev	ement			Deviation	Child(0-	14)	Youth (1	5-30)	Adult(31-	-64)	Senior 64	1+	informa	ation

(where applicable)		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of advocacy initiatives carried out by the coalitions/networks for progressive tax reforms, fair corporate tax practices at local level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of advocacy initiatives carried out by the coalitions/networks for progressive tax reforms, fair corporate tax practices at National Level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of advocacy initiatives carried out by the coalitions/networks for democratization of budgetery process and equal distribution of revenue.	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2	2
What is the source to verify the collected		1						1				I				I
data/ information?																
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 			mood me We colle Programr	ter. cted th ne par ation i	ne infor ticipan s contir	the survey mation /da its were re: nues proce:	ata thr sponde	ough F nts to il	GD mplemei	nting th	nis proce.	SS.				
Intermediate outcome. 6						onal level c ⁻ , women a					cate for p	orogr€	essive ta	x refor	m, fair	
Intermediate outcome indicator 2	# of g	roups	/peoples	organ	ization	s involved i	n solic	larity su	upport w	ith eac	h specifi	ic mov	vement.			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical 	(AAB chang benefit) AOS ge link tted in fi	K have p ed with# 11ure US	<i>rovidi</i> of peo 'S <i>pro</i> v	<i>ng soli</i> ple liv <i>vides th</i>	Vijara kori. darity supp ing in pove te technican o program	<i>ort to t</i> erty rec <i>suppo</i>	<i>he land</i> eived q <i>rt and p</i>	lless peo uality pu playing f	<i>ple thr</i> ublic se <i>facilitat</i>	ough le rvices, K	gal & Thas lan	technice nd . The la	al supp ndless p	port.Th people w	his ill be

 pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information	Inform Target		target and evement	achieven	nent	Deviation	Child()-14)	Youth (1		cipant Adult(31	-64)	Senior 64	l+	Cumula	
(where applicable)	runger	Q1	02	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
Name of the group/organization invlvolved in soliderity support	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	6
What is the source to verify the collected data/ information?								_								·
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		AA	mood m We coll Progran	eter. ected ti nme pa lation i	he info rticipa is conti	s the surve ormation /c nts were ro inues proce	lata th espond	nrough ents to	FGD impleme	enting t	his proce	ess.				diagram & n they
Intermediate outcome. 7	prote	esting	any form	n of vio	lencea	n) strengthe against wo	men, g	irls and	persons	with di	isability.		•	Ū	0	
Intermediate outcome indicator 1	#of	collect	ive actio	n taker	ו by S∖	/AW(Loko	Kendra	forum) to stop	any foi	rm of vic	olence	against	wome	n in cor	nmunity
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to 	actio wom	n agai en en	nst VAW npowerm	'. Most ient & v	of the womei	<i>cen collecti</i> cases are n are bene <i>ordinating</i>	domest fitted f	tic viole or this	ence & St change	op Chil <i>USS p</i>	d marria rovides i	ige. Th the teci	is chang <i>hnical si</i>	e cont <i>ıpport</i>	ributin <i>and pla</i>	g in aying

 outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	staff.															
Indicator wise disaggregated information			target and	achievem	ent	Deviation	01:11/0		Vault (1		ipant	(1)	Camian (A		Cumula	
(where applicable)	Target	Q1	O2	Q3	Q4	Deviation	Child(0- Girl	Boy	Youth (15 Female	Male	Adult(31 Female	-64) Male	Senior 64 Female	H Male	informa Target	Achievemen
		_														t
Evidence of taking action against VAW	-	5	4	-	-	-									50	42
What is the source to verify the collected	Right	reais	ter- Repo	ort – Pa	rticipa	nts list.			1					I		<u> </u>
data/ information?	5	3			•											
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		A	mood m We colle Program	eter. ected th me par lation i	ne infor rticipan s contir	the survey mation /d ts were re ues proce	ata thre sponde	ough F nts to i	GD mpleme	nting th	nis proce	ess.				diagram & n they
Intermediate outcome. 7						strengthe ainst wor						al servi	ce provi	ding o	rganiza	ition and
Intermediate outcome indicator 2	# of ca	ase si	upported	by lega	al servio	e providir	ig orgar	nizatior	n.							
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical 	Not ap	oplica	able													

 pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information	Informa Target	ation of Achiev		achievem	ent	Deviation	Child(0-	.14)	Youth (1		cipant Adult(31	1-64)	Senior 64	L+	Cumula	
(where applicable)	laiyet	Q1	Q2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievemen
Name of the legal service providing organization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
What is the source to verify the collected data/information?											-		1			
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		\pplica														
Intermediate outcome. 8				long wi vith disa		tainable ag (PWD).	ricultur	e crea	ted for p	eople li	iving in p	poverty	y especia	ally wo	omen, fa	armers,
Intermediate outcome indicator 1	livelih	nood o	ptions.		5.	becially wor	5				2	-	-			
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to 	famir povei	nes rec rty are	eived h trained	omeste I. This cl	ad ga hange	rdening & 2 linked with	?5 <i>fami</i> i increa	<i>lies re</i> sed fo	<i>ceived liv</i> od securi	<i>estock</i> ity due	<i>& 25 ta</i> to wom	<i>iloring</i> ien's fii	<i>training</i> nancial o	<i>total</i> contrib	<i>315 pe</i> oution.	his year 43 eople living According / and they



 outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 						nt as per t			& contes	t .USS	provide	the tec	hnical s	uppor	t for IG,	A and AAB
Indicator wise disaggregated information	Inform	nation c	of target and	l achieven	nent					Parti	cipant				Cumula	ntive
(where applicable)	Target		ievement			Deviation	Child(0		Youth (15	,	Adult(31		Senior 64		informa	
		Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of people received training on IGA/diversified livelihood options	80	68	-	25	-	-	-	-	44	9	38	2	-	-	500	315
What is the source to verify the collected	Part	icipan	nts list- Tr	raining	reaiste	& Right	reaister	r.								
data/information?				J	3	J	5									
How was this data collected?		>	We use	d the m	ethods	the survey	& inte	rview.	Sometim	es we a	are usin	n PRA	tools su	ch as s	piders (diagram &
 What methods are used to collect this 		, í	mood n		othous	ine surreg	a me		0011101111			9.101		in do o		anagranna
data? (Census survey/ sampled survey)		≻			he info	mation /a	ata th	rouah l	FGD							
 What tools are used to collect this 		6				its were re				ntina ti	his nroce					
						nues proce							oir roai	stor be	ok tha	n thay
data?						ides pi oce	55 al I		ey conect	the ua			ieli regi.			ппеу
Who are the respondents?			finalize	ns quai	teriy.											
• How frequently the data is collection?																
							·									
Intermediate outcome. 8			l option a l Person v			ainable ag PWD).	ricultur	e creat	ted for pe	eople li	ving in p	overty	especia	illy wo	men, fa	armers,
Intermediate outcome indicator 2	# of	wome	en and sn	nall hol	der farr	ners traine	ed on C	RSA an	id demon	strated	d CRSA n	nodel.				
	1															
Narrate the changes -	In p	reviou	us year .	37 farn	ners ar	e trained	& this	s year	43 is tr	ained	on CRS/	A tota	l of 80	farme	er are	trained &
 Narrate the changes - Describe what it is now and the 																trained & increased



 How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 		city &														s per their ion action
Indicator wise disaggregated information	Inform	ation of	target and a	achievem	ent						cipant				Cumula	
(where applicable)	Target	10 00	/ement		0.	Deviation	Child(0		Youth (15		Adult(3		Senior 64	1	informa	
(Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of farmers have improved knowledge on	50	43	-	-	-	7	-	-	11	2	28	2	-	-	200	80
CRSA and CC impact on agriculture																
Types of demo model and types of CRSA																
technology using																
What is the source to verify the collected data/information?		1				J				1	1			1	I	1
How was this data collected?		\triangleright	We used	the me	ethods	the survey	v & inte	rview.	Sometim	es we a	are usii	ng PRA	tools su	ch as si	oiders d	liagram &
• What methods are used to collect this			mood m			,						5		,		0
data? (Census survey/ sampled survey)		\succ	We colle	ected th	he info	rmation /o	ata th	rough l	FGD							
• What tools are used to collect this		\succ	Program	me pai	rticipar	nts were re	sponde	ents to	impleme	nting tl	his prod	cess.				
data?		\succ	Data col	lation i	s conti	nues proce	ss at	first the	ey collect	the da	ta & wi	rite in t	heir regi	ster bo	ok ther	n they
• Who are the respondents?			finalize i	ts quar	terly.								-			-
• How frequently the data is collection?																
Intermediate outcome. 8			option al Person w			ainable ag (PWD).	ricultu	re creat	ted for pe	eople li	ving in	poverty	/ especia	ally wo	men, fa	armers,
Intermediate outcome indicator 3	# of ∈	conor	nic alter	native	model	developed	and d	emonst	trated.							
	0. 0						u									

 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated 	Not A	Applica	ble													
 How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information		Achiev	arget and a	achievem	nent	Deviation	Child(0	10	Youth (1		cipant Adult(3	1 (1)	Senior 6	4.	Cumula informa	
(where applicable)	Target	Q1	O2	Q3	Q4	Deviation	Girl	Boy	Female	Male	Female		Female	4+ Male	Target	Achievemen
Types of alternative economic model in placed																t
What is the source to verify the collected data/information?											1					
How was this data collected?	Not A	Applica	ble													
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 																
Intermediate outcome. 9	Enha	nced u	nderstar	nding c	of Peop	le's agenci	es and	educa	tional ins	titutior	ns on R	BS, fina	ncing, ti	racked	violatio	ons and
						with RBS i							0			
Intermediate outcome indicator 1	#Con	nmuni	ty actors	who	aro aw	are of the ⁻	0 core	aduca	tion right	s mont	ionod i	n tha D	PS chart	tor and	oduca	tion
			nd take a				0.0016	cuuld	lon nym		.ioneu I				cuuld	
	IIIdli	uny ar	iu lake a).										

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Narrate the changes -						eader are										
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and 	this is consi poter	ss <i>ue .</i> dering ntiality	Total 17. PRS in g USS pro	3 <i>comn</i> jovt. pi <i>ide tl</i>	nunity rimary s he techr		<i>traine</i> t enhar ort for	<i>d on 10</i> nced in	<i>core rig</i> clusiven	<i>hts.</i> Thi ess con	is linked sidering	with C CWDs	Quality e and chi	educati Idren's	ion has s perfor	promoted mance &
AAB to achieve this change?																
Indicator wise disaggregated information	Inform	ation of	target and	achievem	nent		T				cipant				Cumula	ative
(where applicable)	Target	Achiev	vement			Deviation	Child(0		Youth (1		Adult(3		Senior 6		inform	
		Q1	Q2	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# Community actors who are aware at list 2 rights 10 core rights .	50	-	48	-	-	2	-	-	2	2	21	20	-	3	200	173
# of actions taken by the people agencies to influence respective educational institutions.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
What is the source to verify the collected data/information?		1				1										1
How was this data collected?		\triangleright	We used	l the m	ethods	the survey	v & inte	rview	Sometin	ies we :	are usin	a PRA	tools su	chass	spiders	diagram &
What methods are used to collect this			mood m				\$ 1110		20110111		2. 0 0011	9.101			20013	
data? (Census survey/ sampled survey)		\triangleright	We colle	ected t	he infor	mation /a	ata th	rough	FGD							
What tools are used to collect this		\triangleright	Program	ime pa	rticipan	ts were re	sponde	ents to	impleme	enting t	his proc	ess.				
data?						nues proce							heir regi	ister b	ook the	n they
Who are the respondents?How frequently the data is collection?			finalize i			·			-				5			2

Intermediate outcome. 9						le's agenci with RBS i				titutior	ns on RB	S, finai	ncing, tr	acked	violatio	ons and
Intermediate outcome indicator 2			advoca n educat	5	campa	igning initi	atives ir	nitiated	l by loca	l netwo	orks for p	oromo	ting RBS	/PRS a	and mo	re
Narrate the changes -	Not A	pplica	ble													
 Describe what it is now and the situation before 																
 How is this change contributing to outcome(s) mentioned in critical pathways? 																
 How has this changes benefited community, peoples particularly women and children (if any) 																
 Please also mention with critical reasoning what was not successful as anticipated 																
 How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information			target and	achieven	nent	1					cipant		1		Cumula	
(where applicable)	Target	Achiev Q1	O2	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female	5-30) Male	Adult(31 Female	-64) Male	Senior 64 Female	+ Male	inform Target	Achievemen
# of advocacy/campaign initiatives taken by local network	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	t 0
What is the source to verify the collected data/ information?																
How was this data collected?																
What methods are used to collect this																
data? (Census survey/ sampled survey)What tools are used to collect this data?																



• Who are the respondents?																
• How frequently the data is collection?																
Intermediate outcome. 9	Enhar		dorstan	ding o	f Doonl	e's agenci	os and	oducati	ional inc	titutior	ns on DBS	finar	ncina tr	ackod	violatio	ns and
intermediate outcome. 9				•	•	with RBS in				illulioi		o, 1111al	icing, tra	ackeu	violatio	i is al iu
	buug			a mine	leneed		mprove	monto	pian							
Intermediate outcome indicator 3	# of s	chool v	vise citiz	en rep	ort on	rights viola	ation ar	nd edua	cation fir	nancing	issues p	roduc	ed and o	dissem	inated	
Narrate the changes -	Not a	pplicat	<mark>ole</mark>													
Describe what it is now and the																
situation before																
 How is this change contributing to outcome(s) mentioned in critical 																
pathways?																
 How has this changes benefited 																
community, peoples particularly																
women and children (if any)																
Please also mention with critical reasoning what was not successful as																
anticipated																
• How this change is achieved (process)?																
What are the roles of partners and																
AAB to achieve this change?							~			<u> </u>	· · · ·	~			<u> </u>	
Indicator wise disaggregated information	Target	Achieve	arget and ad ment	chievem	ent	Deviation	Child(0-	14)	Youth (15	Partic -30)	Adult(31-	64)	Senior 64	+	Cumula informa	
(where applicable)	Ū	Q1	02	Q3	Q4		Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievemen t
# of school wise citizen report on rights	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
violation and education financing																
What is the source to verify the collected					I		I									
data/ information?																
How was this data collected?	Not A	pplicat	ole													
• What methods are used to collect this																
data? (Census survey/ sampled survey)																

What tools are used to collect this data?																
• Who are the respondents?																
• How frequently the data is collection?																
Intermediate outcome. 9						e's agencie with RBS ir				titutior	ns on RBS	S, finar	ncing, tr	acked	violatio	ons and
Intermediate outcome indicator 4	# of s	chool	develop	ed imp	provem	ent plans i	n line v	vith 10	rights							
Narrate the changes -	In th	is year	5 Prima	ry scho	ol have	e develop	olan ac	cordina	g to 10 c	ore righ	nts. This	linked	with Qu	ality e	ducatio	on has
 Describe what it is now and the situation before How is this change contributing to 	perfo	rmanc	e & pote	entialit	y.USS p	. primary s rovide the y building	technia	cal supp	port for							
outcome(s) mentioned in critical pathways?																
 How has this changes benefited community, peoples particularly women and children (if any) 																
 Please also mention with critical reasoning what was not successful as anticipated 																
 How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 																
Indicator wise disaggregated information			arget and a	chievem	ent	1					ipant		1		Cumula	
(where applicable)	Target	Achiev Q1	ement O2	Q3	Q4	Deviation	Child(0- Girl	14) Boy	Youth (15 Female	5-30) Male	Adult(31 Female	-64) Male	Senior 64 Female	+ Male	informa Target	tion Achievemen
		_					•	209	- onnaro	inaio	- oniulo	maio		maio		t
# of school based plan in place in line with RBS	5	5		-	-										5	5
# of union based education plan in place in line with RBS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
What is the source to verify the collected data/ information?														I		<u> </u>



 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	 We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter. We collected the information /data through FGD Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.
Intermediate outcome, 10	Children's knowledge & skill enhanced, increased literacy and their participation in different schools with related

Intermediate outcome. 10	Childr activi		nowledg	e & ski	ill enhai	nced, incre	eased I	iteracy	and the	r partic	cipation	in diffe	erent sc	hools \	vith rela	ated
Intermediate outcome indicator 1	# of c	hildren	enrolle	d, cont	tinue ec	lucation a	nd incr	eased	participa	tion in	differen	t extra	a-curricu	ılar act	ivities	
 Narrate the changes - Describe what it is now and the situation before How is this change contributing to outcome(s) mentioned in critical pathways? How has this changes benefited community, peoples particularly women and children (if any) Please also mention with critical reasoning what was not successful as anticipated How this change is achieved (process)? What are the roles of partners and AAB to achieve this change? 	<i>childr</i> consid poter	<i>en are</i> dering ntiality.	perfori PRS in g USS pro	ming o ovt. pr vide th	differen Timary s The techr	it extra-cu school tha	urricula t enhai ort for	ar activ nced in	vities Iclusiven	This lir ess con	nked wi nsidering	th Qu CWD	ality ec s and ch	lucatio nildren	n has 's perfo	otal of 350 promoted ormance & ategic role
Indicator wise disaggregated information	-	1	arget and a	chievem	ent			1		Partic				_	Cumula	
(where applicable)	Target	Achieve Q1	ment Q2	Q3	Q4	Deviation	Child(0- Girl	-14) Boy	Youth (1) Female	5-30) Male	Adult(31 Female	-64) Male	Senior 6 Female	4+ Male	informa Target	Achievemen
		<u>.</u>		20	<u> </u>			209	i cinidic	Male	i cinale	maic	Tennale	maie	luiget	t
# of children enrolled, continue education	100%	100%													100%	100%
# of children participated in different extra-curricular activities	200	250	-	-	-	-	125	125							300	350



What is the source to verify the collected data/ information?	
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	 We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter. We collected the information /data through FGD Programme participants were respondents to implementing this process. Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

6. AREAS OF ACTIVITY/PERFORMANCE

6.1.1 Action wise activity (Pls copy action statement from Critical pathways)

Action-1	Rights based Service Delivery and response
Activity-1	Provide capital support to SHG /Women Collectives/prantajan/SBGN
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	LRP – Staffs are involved to implementing the activity. USS provides Tk 60000 for capital support to the 135 RAG members. They are using fund according their plan. They have taken goat rearing & agriculture project This activity linked with diversified livelihood option. Women are benefitted for this activity .USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'



Image:	Activity wise disaggregated information	Information of tar	get and					Part	ticipant				Cum	ulative
Impair Index control Initial Birls Initial Birls<	(where applicable)	achievement	-		Child	(0-14)	Youth ((15-30)	Adult(3	31-64)	Senior	64+	infor	mation of
3 0 - - 135 - - - - 3 3 ** What is the source to verify the collected data/ information? -													repor	rted quarters
× What is the source to verify the collected data/ information? How was this data collected? > What methods are used to collect this data? (Census survey/sampled survey). > What tools are used to collect this data? > Who are the respondents? > How frequently the data is collection? > Action-2 Capacity building on Economic Alternative Activity-1 Provide IGA Training on Livestock & tailoring Narrate each activity by describing the activity by describing the activities conducted? Capacity building on Economic Alternative Vho were involved and how were the activities conducted? Training support provided by Upazil Youth Development Office – Domar. 18 Female & 7 male are participated the training. 25 participants are trained on this option. They are waiting for credit support from UYDO office- Domar and 25 women are benefitted for this activity US has played strategic role and also providing capacity building support for LRP- Staffs What his activity relevant to results/community? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and What were the roles of PNGO and					Girl	Воу		Male	Female	Male	Female	Male	- J	
collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey). What trobds are used to collect this data? Who are the respondents? How frequently the data is collection? Capacity building on Economic Alternative Action-2 Capacity building on Economic Alternative Activity-1 Narrate each activity by describing the following questions: following questions: Who were involved and how were the activity is activity relevant to results/contributing to achieve result? How was this activity relevant to result? (Immediate outcomes/outcomes) How has this banefited children/ women/community? What are than and achieved as expected and explains with appropriate reason if any? Wow thas not achieved as of PNGO and			-	-	-	-	135	-	-	-	-	-	3	3
 How was this data collected? What methods are used to collect this data? (Census survey/sampled survey) What cols are used to collect this data? Who are the respondents? How frequently the data is collection? Action-2 Activity-1 Provide IGA Training on Economic Alternative Activity-1 Provide IGA Training on Livestock & tailoring VDO- Domar - Livestock and agriculture officer conduct the training. & duration of this training for 10 days . Training support provided by Upazila Youth Development Office – Domar. 18 Female & 7 male are participated the training. 25 participants are trained. This activity relevant to result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 		Training register -	- attendant	sheet										
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-2 Capacity building on Economic Alternative Activity-1 Narrate each activity by describing the following questions: Who are involved and how were the activities conducted? What has achieved as a result of this work? How is this bacefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 														
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 What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-2 Capacity building on Economic Alternative Activity-1 Provide IGA Training on Livestock & tailoring Who were involved and how were the activity by describing the following questions- Who were involved and how were the activity relevant to results/contributing to achieve result? How is this activity relevant to results/contributing to achieve result? How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 							,							
data? finalize its quarterly. Who are the respondents? How frequently the data is collection? Action-2 Capacity building on Economic Alternative Activity-1 Provide IGA Training on Livestock & tailoring Narrate each activity by describing the following questions- UYDO- Domar , Livestock and agriculture officer conduct the training & duration of this training for 10 days . Training support provided by Upazila Youth Development Office – Domar. 18 Female & 7 male are participated the training. 25 participants are trained. This activity linked with diversified livelihood What has achieved as a result of this work? UYDO- bomar , Livestock and agriculture officer conduct the training & duration of this training for 10 days . Training support provided by Upazila Youth Development Office – Domar. 18 Female & 7 male are participated the training. 25 participants are trained. This activity linked with diversified livelihood option. Women are benefitted for this activity. USS has played facilitate role to implementing the activity & also providing technical support for LRP- Staffs' How has this benefited children/ women/community? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and What were the roles of PNGO and														
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if any?What were the roles of PNGO and														
What were the roles of PNGO and														
	AAB?													



Activity wise disaggregated information	Information of tar	get and					Part	icipant				Cumu	ulative
(where applicable)	achievement	-		Child	l(0-14)	Youth (15-30)	Adult(31-64)	Senior	64+	infor	mation of
												repor	ted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	50	50	<u>.</u>	-	-	43	7	-	-	-	-	3	3
What is the source to verify the collected	Training register -	- attendant	sheet										
data/ information?	> 14/												
How was this data collected?		d the metho					~ t						
• What methods are used to collect this		lected the ir											
data? (Census survey/ sampled survey)	U	mme partici						······································				*** * * *	li than that
What tools are used to collect this		llation is co	•	rocess	at fir	st they a	collect	the data	a & Wri	te in the	ir regis	ter Doo	k then they
data?	Inalize	its quarterly	у.										
• Who are the respondents?													
How frequently the data is collection?													
Action-2	Capacity building or												
Activity-2 Narrate each activity by describing the	Provide Training on LRP Staffs & sub												
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Activity wise disaggregated information	Information of tar	get and					Par	ticipant				Cumu	Ilative
(where applicable)	achievement			Child	(0-14)	Youth ((15-30)	Adult(3	1-64)	Senior	64+	inform	nation of
												repor	ted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1	-	-	-	11	2	28	2	-	-	1	1
What is the source to verify the collected	Training register -	- attendant	sheet										
data/ information?													
How was this data collected?	> We use	d the metho	ds the su	rvey &	interv	/iew.							
• What methods are used to collect this	➤ We coll	ected the in	formatior	n from	Partic	cipant lis	st.						
data? (Census survey/ sampled survey)	> Prograi	nme particij	oants wei	re resp	onder	nts to im	plemer	nting this	s proce	SS.			
What tools are used to collect this	Data co	llation is co	ntinues pi	rocess	at fir	st they	collect	the data	& writ	te in the	ir regis	ter bool	k then they
data?	finalize	its quarterly	Ι.										
Who are the respondents?													
• How frequently the data is collection?													

Action-2	Capacity building on Economic Alternative
Activity-3	Organize Exchange Visit on CRSA with KKM.
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? 	In this quarter USS team & programme participants visited the KKM in Gohoragat – Dinajpur for gained the experience on CRSA. 10 Participants are attend the exposure visit they gained the Skill & knowledge ON CRSA and they practices it properly. 2 Participants are specially benefited from this visit. This activity contributing the ensure the food security .USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'

Informatio	n of target and					Dar	ticinant				Cum	ulative
			Child	I(0-14)	Youth			31-64)	Senior	64+	info	rmation of orted quarters
Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	-
-	1	<u> </u>	<u> </u>		2	1	1	7	<u> </u>		1	1
Training re	egister – attendant	sheet										
AAA	We collected the in Programme partici Data collation is co finalize its quarterl	formation pants wen ntinues pr y.	n fron re resp rocess	n Partic conder s at fii	cipant li. nts to in rst they	nplemer collect	•	•		eir regis	ter bo	ok then they
										~		
received the livelihood of also provid	e application & the option. Women are ing technical suppo	y conduct benefitte rt to the	the in d for pregra	ivestig this ac	ation the tivity .U	rough ii ISS has	nvestigat played fa	tion.t1 acilitate	This acti e role to	vity linl o implei	ked wi mentir	th diversified ng the activity &
	achieveme Target 1 Training re	1 1 Training register - attendant > We used the method > We collected the in > Programme particily > Data collation is confinalize its quarterly Conscientaziation /R-A (Awarenee) Organize movement on Land Riging LRP – Staffs are involved to in received the application & they livelihood option. Women are also providing technical support	achievement Target Achievement Deviation 1 1 1 Training register – attendant sheet > We used the methods the sure > > We collected the information > Programme participants were > Data collation is continues participants were > Data collation is continues participants were > Data collation is continues participants were > Data collation is continues participants were > Data collation is continues participants were > Data collation is continues participants were > Data collation is continues participants were > Data collation is continues participants were Data collation is continues participants were > Data collation is continues participants were Data collation is continues participants State participants State participants State participants Conscientaziation /R-A (Awareness rising a conscientaziation /R-	Child Target Achievement Deviation Girl 1 1 0 0 Training register – attendant sheet Verial of the methods the survey & the survey & the collected the information from Programme participants were respected to the information from the survey of the collected the information from the programme participants were respected to the information from the collation is continues process finalize its quarterly. Conscientaziation /R-A (Awareness rising and collation continues process finalize its quarterly. Conscientaziation /R-A (Awareness rising and collation from the programme participants were respected to the application & they conduct the implementing the received the application & they conduct the implemention from the programme participants is the programme participant of the programe participant of the programme participant o	achievement Child(0-14) Target Achievement Deviation Girl Boy 1 1 I I I I Training register – attendant sheet > We used the methods the survey & inter > We collected the information from Partic > Programme participants were responder > Data collation is continues process at file finalize its quarterly. Conscientaziation /R-A (Awareness rising and consciou Organize movement on Land Rights Issue (through Khas LRP – Staffs are involved to implementing the activ received the application & they conduct the investig livelihood option. Women are benefitted for this ac also providing technical support to the pregramme	achievement Child(0-14) Youth Target Achievement Deviation Girl Boy Female 1 1 O 2 Image: Child(0-14) Youth Target Achievement Deviation Girl Boy Female 1 1 O 2 Image: Child(0-14) Youth Training register – attendant sheet Image: Child(0-14) Youth 2 Fraining register – attendant sheet Image: Child(0-14) Youth 2 Me used the methods the survey & interview. We collected the information from Participant li Programme participants were respondents to in Programme participants were respondents to in Data collation is continues process at first they finalize its quarterly. Conscientaziation /R-A (Awareness rising and consciousness on Organize movement on Land Rights Issue (through Khas land Ap LRP – Staffs are involved to implementing the activity 33 a received the application & they conduct the investigation th livelihood option. Women are benefitted for this activity .U also providing technical support to the pregramme participant to the participant to the pregramme participant to the participant to	achievement Child(0-14) Youth (15-30) Target Achievement Deviation Girl Boy Female Male 1 1 0 2 Image: Child(0-14) Youth (15-30) Training register – attendant sheet 1 2 Image: Child(0-14) Male Ne used the methods the survey & interview. Ve used the methods the survey & interview. Ve collected the information from Participant list. Programme participants were respondents to implement is continues process at first they collect finalize its quarterly. Conscientaziation /R-A (Awareness rising and consciousness on rights) Organize movement on Land Rights Issue (through Khas land Application LRP – Staffs are involved to implementing the activity 33 applicat received the application & they conduct the investigation through in livelihood option. Women are benefitted for this activity .USS has also providing technical support to the pregramme participants. A	achievement Child(0-14) Youth (15-30) Adult(3) Target Achievement Deviation Girl Boy Female Male Female 1 1 I I I I I I I Training register – attendant sheet Image: Step in the methods the survey & interview. Image: Step in the	achievement Child(0-14) Youth (15-30) Adult(31-64) Target Achievement Deviation Girl Boy Female Male Female Male 1 1 2 1 7 Training register – attendant sheet > We used the methods the survey & interview. 7 > We collected the information from Participant list. Programme participants were respondents to implementing this proce > Data collation is continues process at first they collect the data & write finalize its quarterly. Conscientaziation /R-A (Awareness rising and consciousness on rights) Organize movement on Land Rights Issue (through Khas land Application process). 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AAB has played set	achievement Child(0-14) Youth (15-30) Adult(31-64) Senior Target Achievement Deviation Girl Boy Female Male Female Male Female 1 7 1 1 1 2 2 1 7 1 7 1 7 1 7 1 7 1 1 1 1 1 1 1 7 1 7 1 7 1 7 1 1 1 1 1 1 1 1 1 1 7 1 7 1 7 1	achievementChild(0-14)Youth (15-30)Adult(31-64)Senior 64+TargetAchievementDeviationGirlBoyFemaleMaleFemaleMaleFemaleMale11IIIZI7IITraining register – attendant sheet>We used the methods the survey & interview.>We collected the information from Participant list.>Programme participants were respondents to implementing this process.>Data collation is continues processat first they collect the data & write in their regisfinalize its quarterly.Conscientaziation /R-A (Awareness rising and consciousness on rights)Organize movement on Land Rights Issue (through Khas land Application process).LRP – Staffs are involved to implementing the activity 33 application submitted to the AC land or received the application & they conduct the investigation through investigation. t This activity lind livelihood option. Women are benefitted for this activity .USS has played facilitate role to implementing also providing technical support to the pregramme participants. AAB has played strategic role and strategic ro	achievement Child(0-14) Youth (15-30) Adult(31-64) Senior 64+ information reported and the reported and reported and the



 women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	Information of	target and						ticipant					ulative
(where applicable)	achievement				d(0-14)	Youth	(15-30)	Adult(31-64)	Senior	64+	-	mation of rted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	50	33	17	-	-	13	-	20	-	-	-	50	33
What is the source to verify the collected data/ information?	Application she	eet- register											
 What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	> We > Prog > Data fina	used the metho collected the in gramme partici a collation is co lize its quarterl	nformatic pants we ontinues p y.	on froi re res _i roces.	n Parti bondei s at fi	icipant li nts to im irst they	nplemer collect				eir regis	ster boc	k then they
Action-3	Conscientaziatio	,	ess rising	and co	onsciou	isness on	rights)						
 Activity-2 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ 	student council children are e extracurricular	uggestion of A l election.774 of elected as stud activities & ir o implementing	children a lent coun ncreased g the activ	nre ca ncil r leade vity &	sting t nembe rship. also p	heir vot rs. This Sponsor roviding	e. Our activit childr techni	target i ty linke en are cal supp	s 5 & ed with benefit port to	achieve n childr ted to	ment is en par this ac	s ő scho rticipato ctivity .	ly organized the ools. 10 Sponor ed in different USS has played cipants. AAB has

 women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 													
Activity wise disaggregated information	Information of	f target and		01.11.1	(0.4.1)			ticipant					ulative
(where applicable)	achievement		Child	(0-14)	Youth	(15-30)	Adult(31-64)	Senior	64+	_	mation of rted quarters	
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	5	6	-	279	495	2	- 1	-	7	-	-	5	6
What is the source to verify the collected data/ information?	Ballot papers-	casting vote.											
 data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	➤ Dat	gramme partici a collation is co nlize its quarterl	ntinues p								eir regis	ster boc	k then they
Action-3	Conscientaziatio	on /R-A (Awarene	ess rising	and co	nsciou	sness on	rights)						
Activity-3	Facilitate of Stud	dent Council (Ori	entation)										
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ 	organize 5 sch teachers . This members are t has played fa	nool (5 Batch) & s activity linked rained and the	& Assistar with chi y are play implem	it Upa Idren ing ac enting	zila ec partici tive rc the	ducatior ipated i ble in sc activity	n officer in diffe hool lev & also	r was a rent ext vel. The o provic	presen racurri childre ding te	t as trai cular ao en are b echnical	iner an ctivities enefitte suppo	d also & 41 ed for t	ent of school we present all head Student council his activity .USS the pregramme

 women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 							D					0	ulative
Activity wise disaggregated information (where applicable)	achievemen	of target and t		Child	l(0-14)	Youth		ticipant Adult(3	81-64)	Senior	64+	infor	mation of
					-				1				rted quarters
	Target 4	Achievement	Deviation	Girl	Boy 20	Female 1	Male	Female	Male 6	Female	Male	Target 4	Achievement 4
What is the source to verify the collected	-	Sheet – News pape	ers	21	20	_ I	1-	-		-	-	4	4
data/information?	,	noot nono pup	010										
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? Action-3 	> M > P > D fi	Ve used the metho Ve collected the in rogramme particip ata collation is col nalize its quarterly tion /R-A (Awarene	nformatio pants wei ntinues pi /.	n fror re resp rocess	n Parti bonder s at fir	cipant I nts to in rst they	nplemer collect				ir regis	ter boc	∿k then they
Activity-4		f International Wom			inscrous	siless off	fights)						
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ 	Loko Kendra attend the e especially we for this activ	forum organized vents. Local Journ omen youth group ity .USS has playe participants. AAB I	the even alist & ot formed ed facilita	hers o & org te rol	civil soc anized e to im	ciety att with er nplemer	tends th nhanceo nting th	ne rally & d knowle ne activit	& Huma edge & ty & als	an Chair Skill on so provi	n. This a GBV. V ding te	activity Womei chnica	n are benefitted I support to the

 women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 													
Activity wise disaggregated information (where applicable)	Information achievement	n of target and nt		Child	1(0-14)	Youth (ticipant Adult(3	31-64)	Senior	64+		ulative mation of
												repo	rted quarters
	Target 1	Achievement	Deviation	Girl 7	Воу	Female 51	Male 5	Female 72	Male 9	Female	Male	Target 1	Achievement 1
What is the source to verify the collected	-	Sheet – News pap	ers	11		51	10	12	7	-	•		<u> </u>
data/ information?	, ittenuarite	encor none pap	010										
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 		We used the metho We collected the ir Programme particip Data collation is con finalize its quarterly	nformatio pants wei ntinues p 7.	n fror re resp rocess	n Parti bonder 5 at fii	icipant li nts to im rst they	nplemer collect				ir regis	ter boo	k then they
Action-3		ation /R-A (Awarene	-										
Activity-5	-	he youth on local leve			<u> </u>			01.11.1					
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ 	teachers an College was by SVAW to implementi	ed & Mobilize the d girls are attendin present as chief gu stop child marriag ng the activity & al o providing capacit	g the can Jest. 119 e. Wome so provid	npaigi partio n & C ing te	n. Prof cipants hildrer chnica	fessor N are pre are ber l suppor	Ir Jogoc sent th nefittec rt to the	dis Chano ere.This I for this	dra Ray activit activit	y – Princ y linked zy .USS h	cipal, Cr with co nas play	nilahati ollective ved faci	Government e action taken litate role to

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Action-3	Conscientaziation /R-A (Awareness rising and consciousness on rights)
Activity-6	Observance of International Day of PWD



 following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? 	they are w ,.USS has p	i Unnayan Sangstha yell known about the olayed facilitate role ts. AAB has played s	importu to impler	nacy c mentir	of that ng the a	day. Thi activity	is activi & also	ty linkec providin	d with a ig tech	access to nical sup	o publi pport to	c servic o the pr	es & resources
What were the roles of PNGO and AAB?				I									
	Informatic achieveme	on of target and ent		Child	(0-14)	Youth (ticipant Adult(3	31-64)	Senior	64+	infor	ulative mation of rted quarters
AAB? Activity wise disaggregated information		· · · · · · · · · · · · · · · · · · ·	Deviation	Girl	Воу	Female	(15-30) Male	Adult(3	Male	Senior Female	64+ Male	infor report	mation of ted quarters Achievement
AAB? Activity wise disaggregated information	achieveme Target 1	ent	-				(15-30)	Adult(3				infor repo	mation of ted quarters

Action-4	Lobby & Advocacy

Activity-1	Organize Advoca	cy meeting by c	community	to cla	im land	l rights (District	level)					
Narrate each activity by describing the	USS organized &	Mobilize the	meeting	with	civil so	ociety or	ganizat	tion to	solida	rity to t	he land	lless pe	ople which was
following questions-	held on district												
• Who were involved and how were the	journalist & land		•		•					0		•	, ,
activities conducted?	committee who												
 What has achieved as a result of this work? 	This activity link providing technic	cal support to	the preg										
How is this activity relevant to	building support	for LRP- Staffs	S'										
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
and explains with appropriate reason													
and explains with appropriate reason if any?													
and explains with appropriate reason if any?What were the roles of PNGO and]] [
and explains with appropriate reason if any?What were the roles of PNGO and AAB?							Dort					Curren	lativa
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	Information of t	arget and	ŀ	Child	1(0,14)	Vouth		ticipant	21.64)	Senior	64+		ulative
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Information of t achievement	arget and	ŀ	Child	1(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	10 LUIDOULUIDOU	arget and Achievement	Deviation	Chilc	H(0-14) Boy	Youth (31-64)	Senior	64+ Male	infor	
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement		Deviation -				15-30)	Adult(3				infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achievement	Achievement	Deviation -				15-30)	Adult(3	Male		Male	infor repor	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achievement Target 1	Achievement	-	Girl -	Boy -	Female -	15-30)	Adult(3	Male		Male	infor repor	mation of rted quarters Achievement
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achievement	Achievement 1 sed the metho	- ods the su	Girl -	Boy -	Female -	15-30) Male -	Adult(3	Male		Male	infor repor	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievement Target 1 We u We u We c	Achievement 1 sed the metho	- ods the su	Girl - rvey &	Boy - & interv	Female - view. cipant li	15-30) Male -	Adult(3 Female 5	Male 36	Female -	Male	infor repor	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievement Target 1 We u We u We c Progr	Achievement 1 sed the metho	- ods the su oformation pants wer	Girl - rvey & n fron re resp	Boy - & interv n Partic conder	Female - view. cipant li nts to im	15-30) Male - st. plemen	Adult(3 Female 5	Male 36	Female -	Male 1	infor repoi Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievement Target 1 > We ut > Data	Achievement 1 sed the metho collected the in ramme particij	- ods the su nformation pants wer ntinues pr	Girl - rvey & n fron re resp	Boy - & interv n Partic conder	Female - view. cipant li nts to im	15-30) Male - st. plemen	Adult(3 Female 5	Male 36	Female -	Male 1	infor repoi Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievement Target 1 > We ut > Data	Achievement 1 sed the metho collected the in ramme particip collation is col	- ods the su nformation pants wer ntinues pr	Girl - rvey & n fron re resp	Boy - & interv n Partic conder	Female - view. cipant li nts to im	15-30) Male - st. plemen	Adult(3 Female 5	Male 36	Female -	Male 1	infor repoi Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievement Target 1 > We ut > Data	Achievement 1 sed the metho collected the in ramme particip collation is col	- ods the su nformation pants wer ntinues pr	Girl - rvey & n fron re resp	Boy - & interv n Partic conder	Female - view. cipant li nts to im	15-30) Male - st. plemen	Adult(3 Female 5	Male 36	Female -	Male 1	infor repoi Target 1	mation of rted quarters Achievement 1

Activity-2	Organize me	eting (Workshop) wit	th local Go	vernm	ent on	fair tax a	assessme	ent & dis	tributio	n.			
Narrate each activity by describing the	USS has pla	an (3batch)Orgar	nize Worl	kshop	with	local Go	overnm	ent on	fair ta	x asses	sment	& distr	ibution but we
following questions-		only 3 batch. Chair											
• Who were involved and how were the	linked with	. Local governmen	t enhanc	ed ca	pacity	on fair	tax co	llection	and b	udget t	racking	j. Bamu	inia & Gomnati
activities conducted?	union parisa	ad has conduct the	fair tax a	ssess	ment t	hrough	survey	.USS ha	is playe	ed facili	tate ro	le to im	plementing the
 What has achieved as a result of this work? 		lso providing tech apacity building sup				pregran	nme pa	articipar	nts. AA	B has p	blayed	strategi	c role and also
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
					Dortisinant					Cumulative			
AAB?	Information	of target and					Dari	ticinant				Cum	Ilativo
	Information achievemer	n of target and ht		Child	(0-14)	Youth (ticipant Adult(3	31-64)	Senior	64+	infor	ulative mation of rted quarters
AAB? Activity wise disaggregated information	achievemer	Achievement	Deviation	Child	(0-14) Boy	Youth (Female		Adult(3	Male	Senior Female	64+ Male	infor repo	mation of ted quarters Achievement
AAB? Activity wise disaggregated information (where applicable)	achievemer	nt	Deviation -				15-30)	Adult(3				infor repo	mation of rted quarters
AAB? Activity wise disaggregated information	achievemer	Achievement	Deviation -		Воу		15-30) Male	Adult(3	Male			infor repo	mation of ted quarters Achievement
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected	achievemer	Achievement 3 We used the metho	- ds the su	Girl -	Boy -	Female - view.	15-30) Male -	Adult(3	Male			infor repo	mation of ted quarters Achievement
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	achievemen	Achievement 3 We used the metho We collected the in	- ds the su	Girl - rvey &	Boy - interv	Female - view. cipant lis	15-30) Male -	Adult(3 Female 8	Male 74	Female -		infor repo	mation of ted quarters Achievement
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achievemen	Achievement 3 We used the metho We collected the in Programme particip	- ds the su formatio pants we	Girl - rvey & n from	Boy - interv Partic	Female - view. cipant lis	15-30) Male - st. plemer	Adult(3 Female 8	Male 74	Female -	Male -	infor repo Target 4	Achievement 3
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this	achievemen	Achievement Achievement 3 We used the metho Ne collected the im Programme particip Data collation is col	- ds the su formatio pants wer ntinues pr	Girl - rvey & n from	Boy - interv Partic	Female - view. cipant lis	15-30) Male - st. plemer	Adult(3 Female 8	Male 74	Female -	Male -	infor repo Target 4	Achievement 3
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey)	achievemen	Achievement 3 We used the metho We collected the in Programme particip	- ds the su formatio pants wer ntinues pr	Girl - rvey & n from	Boy - interv Partic	Female - view. cipant lis	15-30) Male - st. plemer	Adult(3 Female 8	Male 74	Female -	Male -	infor repo Target 4	Achievement 3
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this	achievemen	Achievement Achievement 3 We used the metho Ne collected the im Programme particip Data collation is col	- ds the su formatio pants wer ntinues pr	Girl - rvey & n from	Boy - interv Partic	Female - view. cipant lis	15-30) Male - st. plemer	Adult(3 Female 8	Male 74	Female -	Male -	infor repo Target 4	Achievement 3
AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data?	achievemen	Achievement Achievement 3 We used the metho Ne collected the im Programme particip Data collation is col	- ds the su formatio pants wer ntinues pr	Girl - rvey & n from	Boy - interv Partic	Female - view. cipant lis	15-30) Male - st. plemer	Adult(3 Female 8	Male 74	Female -	Male -	infor repo Target 4	Achievement 3

Activity-3	Organize mee	eting/ Workshop with	h Local go	ovt: boc	lies for	gender &	& climat	e respon	sive pul	olic servi	ices.		
Narrate each activity by describing the		Vorkshop with Lo	0			0		1		1			1 1
following questions-		workshop .This w	1			1 5			-	1			
• Who were involved and how were the		nly 3 batch due to											
activities conducted?		men are benefitte			5					•		•	5
 What has achieved as a result of this work? 		chnical support to port for LRP- Staff		gramm	ne part	icipants	. AAB h	nas play	ed stra	tegic ro	le and	also pr	oviding capacity
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by participants after the activity? If													
applicable?													
• What has not achieved as expected													
• What has not achieved as expected and explains with appropriate reason													
• What has not achieved as expected and explains with appropriate reason if any?													
and explains with appropriate reason													
and explains with appropriate reason if any?			F										
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	0. 000000000000000000000000000000000000	of target and						ticipant					ulative
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Information achievemen		ŀ	Child	1(0-14)	Youth (ticipant Adult(:	31-64)	Senior	64+	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievemen	t C					(15-30)	Ådult(infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	0. 000000000000000000000000000000000000		Deviation	Child Girl 14	Воу	Female	(15-30) Male		Male	Senior Female 0	64+ Male	infor	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achievemen Target 3	Achievement		Girl			(15-30)	Adult(Female	Male	infor repo	mation of rted quarters
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information?	achievemen Target 3 Training reg	Achievement 3 ister – Participant	s list.	Girl 14	воу 6	Female 22	(15-30) Male	Adult(Male	Female	Male	infor repo	mation of rted quarters
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achievemen	Achievement 3 ister – Participant We used the metho	s list.	Girl 14 Irvey 8	Boy 6	Female 22	(15-30) Male 17	Adult(Male	Female	Male	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievemen	Achievement 3 ister – Participant We used the metho We collected the ir	s list. ods the su	Girl 14 Irvey &	Boy 6 k interv	Female 22 View. cipant li	(15-30) Male 17	Adult(Female 50	Male 20	Female 0	Male	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievemen	Achievement 3 ister – Participant We used the metho We collected the ir Programme particij	s list. ods the su oformatio pants wei	Girl 14 Irvey & on fron re resp	Boy 6 k interv n Partic conder	Female 22 view. cipant li nts to im	(15-30) Male 17 st. pplemer	Adult(: Female 50	Male 20	Female 0	Male O	infor repo Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievemen	Achievement 3 ister – Participant We used the metho We collected the ir	s list. ods the su nformatio pants wei ntinues p	Girl 14 Irvey & on fron re resp	Boy 6 k interv n Partic conder	Female 22 view. cipant li nts to im	(15-30) Male 17 st. pplemer	Adult(: Female 50	Male 20	Female 0	Male O	infor repo Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievemen	Achievement 3 ister – Participant We used the metho We collected the ir Programme particip Data collation is co	s list. ods the su nformatio pants wei ntinues p	Girl 14 Irvey & on fron re resp	Boy 6 k interv n Partic conder	Female 22 view. cipant li nts to im	(15-30) Male 17 st. pplemer	Adult(: Female 50	Male 20	Female 0	Male O	infor repo Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievemen	Achievement 3 ister – Participant We used the metho We collected the ir Programme particip Data collation is co	s list. ods the su nformatio pants wei ntinues p	Girl 14 Irvey & on fron re resp	Boy 6 k interv n Partic conder	Female 22 view. cipant li nts to im	(15-30) Male 17 st. pplemer	Adult(: Female 50	Male 20	Female 0	Male O	infor repo Target 1	mation of rted quarters Achievement 1

budgetary guest Mr Electronic speaker wa	freamew Jonab Al & Print r as Mr Rep	vork which i Mr Soro nedia Jouri	is organ war Man			uummis			anzatio		.gota.j	freamev	/ULK.
	viding te	tivity linke chnical sup	o. Summ d to acces port to t	i –Pri o pres ary ne ss to p he pr	n Nilpl ncipal ent of ews pul public s	hamari. Mosiur this eve blished services.	MR Ac Rahm ents. 60 in diffe .USS ha	lvocate an Deg) partici rent nev as playe	Momo ree co pants vs such d facili	otzual H llege w were at n as Prot tate role	oque v as pres tending thom A e to imp	vas pre sent as g the ev LO. Kal plemen	entralization of sent as a chief special guest. vents. Key note er kantho. Jono ting the activity I also providing
		et and		Child	(0-14)	Youth ((1-64)	Senior (54+		lative nation of
achievenne	<u> </u>											-	ted quarters
Target 1		Achievement 1	Deviation	Girl -	Boy -	Female 2	Male 6	Female 20	Male 32	Female	Male	Target 1	Achievement 1
Training re	gister- at	ttendant lis	st.	I					-	I			1
				rvev &	a interv n Partio	view							
	 capacity but Information achievement Target 1 	Capacity building su Information of targ achievement Target 1	capacity building support for L Information of target and achievement Target Achievement 1 1	capacity building support for LRP- Staffs Information of target and achievement Target Achievement 1 1	capacity building support for LRP- Staffs' Information of target and achievement Target Achievement Deviation 1 1 -	capacity building support for LRP- Staffs' Information of target and achievement Information of target and achievement Child(0-14) Target Achievement Deviation Girl Boy 1 1 - - -	Information of target and achievement Child(0-14) Youth (Target Achievement Deviation Girl Boy Female 1 1 - - 2	capacity building support for LRP- Staffs' Information of target and achievement Information of target and achievement Target Achievement Deviation Girl Boy Female Male 1 - 2	capacity building support for LRP- Staffs' Information of target and achievement Information of target and achievement Target Achievement Deviation Girl Boy Female Male Female 1 - - 2 6 20	capacity building support for LRP- Staffs' Information of target and achievement Achievement Deviation Girl Boy Female Male Female Female Female Female Female Female Female Female Female Female Female Female Female Female Female Fem	capacity building support for LRP- Staffs' Information of target and achievement Information of target and achievement Target Achievement Deviation Girl Boy Female Male Female Male Female Achievement 0 - - 2 6 20 32	capacity building support for LRP- Staffs'	Information of target and achievement Participant Cumu information of target and achievement Information of target and achievement Child(0-14) Youth (15-30) Adult(31-64) Senior 64+ information of target i

Activity-5	Conduct the	e Advocacy meeting w	vith DD for	PWD	allowar	nce							
Narrate each activity by describing the	Probontdi	i Unnayan Sangsth	na (PUS)	orgar	nized 1	the Adv	vocacy	meetin	g with	deput	y dire	ctor of	social service
following questions-		nt in Nilphamari . S											
• Who were involved and how were the		is committed to p											
activities conducted?		resources ,.USS has											
• What has achieved as a result of this work?	the pregra	mme participants. <i>I</i>	AAB has p	layed	strateq	gic role a	and also	o provid	ing cap	bacity bu	uilding	support	for LRP- Staffs'
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by participants often the participants													
participants after the activity? If applicable?													
 What has not achieved as expected 													
What has not achieved as expected and explains with appropriate reason													
and explains with appropriate reason													
and explains with appropriate reason if any?													
and explains with appropriate reason													
and explains with appropriate reason if any?What were the roles of PNGO and	Informatio	on of target and						ticipant				Cum	llative
and explains with appropriate reason if any?What were the roles of PNGO and AAB?	Informatio achieveme		ŀ	Child	J(0-14)	Youth (ticipant	31-64)	Senior	64+	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	ent	ŀ				(15-30)	Adult(3			•	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 			Deviation	Girl	Воу	Female	(15-30) Male	Adult(3	Male	Senior Female	64+ Male	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target 1	Achievement 1	-				(15-30)	Adult(3			•	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target 1	ent	-	Girl	Воу	Female	(15-30) Male	Adult(3	Male		•	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target 1 Participant	Achievement 1 ts list- Right registe	- r.	Girl 1	Boy -	Female 13	(15-30) Male 4	Adult(3	Male		•	infor repo	mation of rted quarters
and explains with appropriate reason if any? • What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected?	achieveme Target 1 Participant	Achievement 1	r.	Girl 1 ods th	Boy -	Female 13 ey & into	(15-30) Male 4 erview.	Adult(3	Male		•	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achieveme Target 1 Participant > >	Achievement 1 ts list- Right registe Not Appli We used	. . the meth nformatio	Girl 1 ods th	Boy - ne surve n Partie	Female 13 ey & inte cipant li	(15-30) Male 4 erview. ist.	Adult(: Female 15	Male 20	Female -	•	infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achieveme	Achievement 1 ts list- Right registe Not Appli We used We collected the in	- r . the meth nformatio ipants we	Girl 1 ods th on from re resp	Boy -	Female 13 ey & inte cipant li nts to im	(15-30) Male 4 erview. ist. pplemer	Adult(3 Female 15	Male 20	Female -	Male -	infor repoi Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achieveme	Achievement 1 ts list- Right registe Not Appli We used We collected the ii Programme partici	- r. the meth nformatio ipants wei ntinues p	Girl 1 ods th on from re resp	Boy -	Female 13 ey & inte cipant li nts to im	(15-30) Male 4 erview. ist. pplemer	Adult(3 Female 15	Male 20	Female -	Male -	infor repoi Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme	Achievement 1 ts list- Right registe Not Appli We used We collected the in Programme partici Data collation is co	- r. the meth nformatio ipants wei ntinues p	Girl 1 ods th on from re resp	Boy -	Female 13 ey & inte cipant li nts to im	(15-30) Male 4 erview. ist. pplemer	Adult(3 Female 15	Male 20	Female -	Male -	infor repoi Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme	Achievement 1 ts list- Right registe Not Appli We used We collected the in Programme partici Data collation is co	- r. the meth nformatio ipants wei ntinues p	Girl 1 ods th on from re resp	Boy -	Female 13 ey & inte cipant li nts to im	(15-30) Male 4 erview. ist. pplemer	Adult(3 Female 15	Male 20	Female -	Male -	infor repoi Target 1	mation of rted quarters Achievement 1

-		
		ПС

Activity-6	Develop sc	hool based participate	ory plan on	n PRS									
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? 	supported l considering potentiality providing t	viding support to org by AUEO & Teache g PRS in govt. prim y. Children are bene technical support to upport for LRP- Staff	ers & SM(ary school fited to th the pregr	C /PT. l that is acti	A. This enhanc vity .U	s Activit ced inclu ISS has p	ty linke sivenes blayed f	d with tl ss consic facilitate	he Qua dering e role te	lity edu CWDs a o implei	cation I and chil menting	has proi Idren's g the ac	moted performance & ctivity & also
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 												-	
and explains with appropriate reason if any?What were the roles of PNGO and	Informatio achieveme	on of target and ent	F	Chilo	1(0-14)	Youth (ticipant Adult(3	31-64)	Senior	64+	infor	ulative mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	ent	<i> </i>				(15-30)	Adult(3				infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target	Achievement	Deviation	Girl	Воу	Female	15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	Achievement 5	Deviation				(15-30)	Adult(3				infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme	Achievement 5	ods the su	Girl 15 rvey & n fron	Boy 13 & interv n Partie	Female 17 /iew. cipant li	15-30) Male 8	Adult(3 Female 41	Male 41	Female 0	Male	infor repo	mation of rted quarters Achievement

Action-4	Lobby & Advo	ocacy											
Activity-10	Conduct the me	eeting with local servi	ice providing	g instit	ute thro	ugh Loko	Kendra c	onventior	٦.				
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? 	Loko Kendra learning amor guest. Others community puleadership de facilitate role	a forum has organi ong the community s government offic people are attend the eveloped to the ext e to implementing egic role and also p	zed the co y people & bial & Loc he conven tent that t the activi	onven z Poli cal go ttion. he cu	tion of cy mak vernme This ac lture of also pr	² Loko K kers. Me ent repre ctivity li f silence oviding	Cendra. Ember o esentativn nked w te is brok technic	The obj f parliar ves were ith wom ten chall al suppo	ectives nent M e present nen & g lenge a port to t	fr Afteb nt as s girls and gainst S	uddin pecial PWDs VAW.	was pre guest. N have c USS ha	sent as chief More than 5000 apacity and as played
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 			F										
and explains with appropriate reason if any?What were the roles of PNGO and	Information	of target and	F					icipant				Cum	ulative
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Information achievement		ŀ	Child	i(0-14)	Youth (icipant Adult(3	:1-64)	Senior	64+	infor	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement	Achievement	Deviation	Child	H(O-14) Boy	Youth (11-64)	Senior (64+ Male	infor report	
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achievement		Deviation				(15-30)	Adult(3	•			infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement	Achievement	Deviation				(15-30)	Adult(3	•			infor report	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achievement	Achievement	Deviation				(15-30)	Adult(3	•			infor report	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievement	Achievement 1	ods the su	Girl	Boy Boy	Female /iew.	15-30) Male	Adult(3	•			infor report	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievement	Achievement Achievement 1 Ve used the method Ve collected the ir	ods the sui	Girl rvey &	Boy Boy Re interv	Female /iew. cipant li.	15-30) Male	Adult(3	Male	Female		infor report	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievement	Achievement Achievement 1 Ve used the method Ve collected the ir rogramme particij	ods the sui	Girl rvey & n fron re resp	Boy k interv n Partic	Female view. cipant li. ts to im	15-30) Male st. plemen	Adult(3 Female	Male	Female SS.	Male	infor repol Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievement Target 1	Achievement 1 /e used the metho /e collected the ir rogramme particij ata collation is co	ods the sui nformation pants wer ntinues pr	Girl rvey & n fron re resp	Boy k interv n Partic	Female view. cipant li. ts to im	15-30) Male st. plemen	Adult(3 Female	Male	Female SS.	Male	infor repol Target 1	mation of rted quarters Achievement 1
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievement Target 1	Achievement Achievement 1 Ve used the method Ve collected the ir rogramme particij	ods the sui nformation pants wer ntinues pr	Girl rvey & n fron re resp	Boy k interv n Partic	Female view. cipant li. ts to im	15-30) Male st. plemen	Adult(3 Female	Male	Female SS.	Male	infor repol Target 1	mation of rted quarters Achievement 1

Action-5	Capacity Develop												
Activity-1	Step down trainin	ng on tax budget	governanc	e for c	ommun	ity peop	le (parti	cularly v	vomen a	and yout	h) (PR-1	1.1)	
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	USS has conductrained on this coordinator this	t the step-down issue. They ha activity linked .USS has playe	training ve increas with of p d facilitat	amo sed sk eople te rol	ng the till & l living e to im	commun knowled in pove	nity peo lge on erty rece nting th	ople 122 budget eived qu e activi	partic & tax. ality p ty & al	ipants a This w ublic se so prov	re atter orksho rvices. iding te	ided the p cond Wome echnica	e training & they ucted by project n are benefitted I support to the CRP- Staffs'
Activity wise disaggregated information	Information of	target and					Part	ticipant				Cum	ulative
(where applicable)	achievement			Child	(0-14)	Youth ((15-30)	Adult(31-64)	Senior	64+	-	mation of
												repu	rted quarters
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement
	Target 4	Achievement 4	Deviation	Girl 0	Воу О	Female 27	Male 0	Female 62	Male 33	Female 0	Male 0		
What is the source to verify the collected data/information?		4		0	0	27						Target	Achievement

Action-5	Capacity development	nt												
Activity-2	Conduct the training) on Rights ba	sed schoo	for SN	/IC/PTA	membe	rs							
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? 	USS organize the Education Officer. Quality education CWDs and childre providing technica building support fo	48 particip has promoten's perform l support to	ants are a ted considuance & p the preg	ttend lering otenti	the tra PRS ality. U	ining a in govt JSS has	nd they . prima playec	/ are tra ary scho l facilita	ined of ol that te role	n this is enhant to imp	sue. Th ced inc lement	nis acti lusiver ing the	vity linked less consid e activity &	with lering also
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 														
Activity wise disaggregated information	Information of tar	get and					Part	ticipant				Cum	ulative	
(where applicable)	achievement	J <u></u>		Child	(0-14)	Youth (Adult(3		Senior	64+	infor	mation of rted quarte	ers
	Target	Achievement	Deviation	Girl	Воу	Female	Male	Female	Male	Female	Male	Target	Achievement	
What is the source to verify the collected data/ information?	2	2		-	-	2	2	21	20	3	-	2	2	
Action-5	Capacity development	nt												

Activity-3	Providing of	orientation on parents	/ sensitizati	on invo	olving v	with girls	s club or	n VFS an	d GnB				
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason if any? 	USS has pl school lev Chairman linked with activity &	Ian providing supported. Gosai ganj schod was a present as c h collective action t also providing tech capacity building su	ort to orier ol & Colleg hief guest aken by S ^v nical supp	ntatior e orga – Kazi /AW t ort to	i on pa anize t imam o stop the pre	rents/ s he even , boys & child m	ensitiza ts .119 & girls a arriage	ation inv particip and pare .USS ha	volving ants are ents are s playe	re atter e atten ed facili	nd the e d the ev tate rol	vents A rents.Th e to imp	bu Tahar – iis activity plementing the
What were the roles of PNGO and AAB?													
Activity wise disaggregated information (where applicable)	Informatio achievem	on of target and ent		Child	l(0-14)	Youth (6	ticipant Adult(0000000	Senior	64+	infor	ulative mation of rted quarters
	Target 1	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
What is the source to verify the collected data/information?	•	nts list- Register		13	10	-	-	23	73	0	0	1	1
 How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 		We used the meth We collected the Programme partie	informatic	on from	n Parti	cipant li		ating thi					
 What tools are used to collect this data? Who are the respondents? How frequently the data is collection? 	A	Data collation is c finalize its quarter	ontinues p								eir regis	ster boo	k then they

actiona	 	

Activity-4	Monthly m	neeting to you	th for pub	lic service	s.									
Narrate each activity by describing the		oup organize												
following questions-														on and activity
• Who were involved and how were the		he status of	•								•			
activities conducted?				amme pai	rticipa	nts. A	AB has p	layed s	strategic	role a	nd also	providi	ng capa	icity building
 What has achieved as a result of this work? 	support fo	or LRP- Staffs	S′											
How is this activity relevant to														
results/contributing to achieve result?														
(immediate outcomes/outcomes)														
How has this benefited children/														
women/community?														
What initiative was taken by														
participants after the activity? If applicable?														
What has not achieved as expected														
What has not achieved as expected and explains with appropriate reason														
• What has not achieved as expected and explains with appropriate reason if any?														
What has not achieved as expected and explains with appropriate reason														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Informatio	ion of target	and					Part	icipant				Cum	ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio		and	F	Child	(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+		ulative mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 			and	ŀ	Child	(0-14)	Youth (31-64)	Senior		infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievem Target		hievement	Deviation	Girl	Воу	Female	15-30) Male	Adult(3	81-64) Male	Senior of Female	64+ Male	infor report	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achievem	nent	hievement	Deviation				15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achievem Target	Action Ac	hievement		Girl 14	Boy 2	Female 3	15-30) Male	Adult(3				infor report	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achievem Target	Action Ac	hievement	ods the su	Girl 14	Boy 2	Female 3	15-30) Male 14	Adult(3				infor report	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievem	Action Ac	he metho ed the in	ods the su	Girl 14 rvey &	Boy 2 a interv	Female 3 view. ipant lis	15-30) Male 14	Adult(3 Female 2	Male -	Female		infor report	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievem	Action of the second se	he metho ed the in e particij	ods the su formatior pants wer	Girl 14 rvey & n from re resp	Boy 2 a interv Partic	Female 3 view. ipant lis ts to im	15-30) Male 14 t.	Adult(3 Female 2	Male -	Female SS.	Male	infor repoi Target 3	mation of rted quarters Achievement 3
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievem	Action of the second se	he metho ed the in e particip tion is co	ods the su formatior pants wer ntinues pr	Girl 14 rvey & n from re resp	Boy 2 a interv Partic	Female 3 view. ipant lis ts to im	15-30) Male 14 t.	Adult(3 Female 2	Male -	Female SS.	Male	infor repoi Target 3	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievem	Action of the second se	he metho ed the in e particip tion is co	ods the su formatior pants wer ntinues pr	Girl 14 rvey & n from re resp	Boy 2 a interv Partic	Female 3 view. ipant lis ts to im	15-30) Male 14 t.	Adult(3 Female 2	Male -	Female SS.	Male	infor repoi Target 3	mation of rted quarters Achievement 3
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? 	achievem	Action of the second se	he metho ed the in e particip tion is co	ods the su formatior pants wer ntinues pr	Girl 14 rvey & n from re resp	Boy 2 a interv Partic	Female 3 view. ipant lis ts to im	15-30) Male 14 t.	Adult(3 Female 2	Male -	Female SS.	Male	infor repoi Target 3	mation of rted quarters Achievement 3
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievem	Action of the second se	he metho ed the in e particip tion is co	ods the su formatior pants wer ntinues pr	Girl 14 rvey & n from re resp	Boy 2 a interv Partic	Female 3 view. ipant lis ts to im	15-30) Male 14 t.	Adult(3 Female 2	Male -	Female SS.	Male	infor repoi Target 3	mation of rted quarters Achievement 3



Activity-5	Building un	nderstanding of	youth c	on upazila	level t	oudget a	allocation	n for GC	RPS.					
Narrate each activity by describing the	USS organ	nized the work	shop o	n buildin	g und	erstand	ding of y	outh o	n upazila	a level	budget	allocat	ion for	GCRPS .25
following questions-		e attend the wo												
• Who were involved and how were the	institution	n around tax co	llectio	on and act	tivity i	monito	r the sta	atus of	public s	ervices	USS ha	as playe	ed facili	tate role to
activities conducted?	implemen	nting the activi	y & als	so provid	ling te	chnica	l suppor	t to the	pregrai	mme p	articipa	nts. AA	B has p	layed strategic
• What has achieved as a result of this work?	role and a	also providing o	apacit	y building	g supp	port for	LRP- St	affs'						
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) 														
 How has this benefited children/ women/community? 														
 What initiative was taken by participants after the activity? If applicable? 														
• What has not achieved as expected and explains with appropriate reason														
• What has not achieved as expected and explains with appropriate reason if any?														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio	ion of target a	ud .					Parl	icinant				Cum	lative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Informatic achievem	ion of target an nent	ıd	ŀ	Child	l(0-14)	Youth (ticipant	31-64)	Senior	64+	infor	ulative mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievem Target	nent	Id	Deviation	Girl	Воу	Female	15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achievem Target	Achie 1	rement					(15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achievem Target	Achie Achie 1 nts list & train	rement	isters.	Girl O	Boy O	Female 13	15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achievem Target	Achie Achie 1 nts list & train We used the	rement ng reg metho	isters . ods the su	Girl 0	Boy 0	Female 13 /iew.	15-30) Male 6	Adult(3	Male	Female	Male	infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achievem Target 1 Participan	Achie Achie 1 nts list & train We used the We collected	ng reg metho	isters. ods the su formation	Girl 0 Irvey &	Boy 0 & interv	Female 13 view. sipant lis	15-30) Male 6	Adult(3 Female 5	Male 1	Female 0	Male	infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achievem Target 1 Participan	Achie 1 nts list & train We used the We collected Programme	metho the iniparticip	isters. Inds the su formation pants we	Girl 0 rvey & n from re resp	Boy 0 & interv o Partic	Female 13 view. sipant lis	15-30) Маle 6	Adult(3 Female 5	Male 1	Female 0	Male 0	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achievem	Achie Achie 1 nts list & train We used the We collected Programme Data collatio	metho the initiation	jisters. ods the su formation pants wen ntinues p	Girl 0 rvey & n from re resp	Boy 0 & interv o Partic	Female 13 view. sipant lis	15-30) Маle 6	Adult(3 Female 5	Male 1	Female 0	Male 0	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievem	Achie 1 nts list & train We used the We collected Programme	metho the initiation	jisters. ods the su formation pants wen ntinues p	Girl 0 rvey & n from re resp	Boy 0 & interv o Partic	Female 13 view. sipant lis	15-30) Маle 6	Adult(3 Female 5	Male 1	Female 0	Male 0	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? 	achievem	Achie Achie 1 nts list & train We used the We collected Programme Data collatio	metho the initiation	jisters. ods the su formation pants wen ntinues p	Girl 0 rvey & n from re resp	Boy 0 & interv o Partic	Female 13 view. sipant lis	15-30) Маle 6	Adult(3 Female 5	Male 1	Female 0	Male 0	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achievem	Achie Achie 1 nts list & train We used the We collected Programme Data collatio	metho the initiation	jisters. ods the su formation pants wen ntinues p	Girl 0 rvey & n from re resp	Boy 0 & interv o Partic	Female 13 view. sipant lis	15-30) Маle 6	Adult(3 Female 5	Male 1	Female 0	Male 0	infor repo Target 1	mation of rted quarters Achievement 1

Activity-6	Formation of	of college level study c	ircle and o	organiz	e debit	and easy	/ comple	etion.					
Narrate each activity by describing the		nize workshop & e							ants a	re atte	nded t	he wo	rkshop & easy
following questions-	competitio	n. Mr Auyab Ali – I	Principal.	Chila	hati g	girls sch	ool & (college v	<i>w</i> as pr	esents	as a ch	ief gue	st. This activity
• Who were involved and how were the	linked with	n increased capacity	of youth	/CSO	& loca	İ govern	ment i	nstitutio	n arou	nd tax o	collection	on and	activity monitor
activities conducted?	the status	of public services	USS has	played	l facili	tate role	e to im	plemen	ting th	ne activi	ity & a	lso pro	viding technical
• What has achieved as a result of this work?	support to LRP- Staffs	the pregramme par	ticipants	. AAB	has pla	ayed str	ategic r	ole and	also p	roviding	j capac	ity build	ding support for
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
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 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	3 1000000000000007	on of target and	F	Child	(0-14)	Youth (ticipant	31-64)	Senior	64+		ulative mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio achieveme	· · · · · · · · · · · · · · · · · · ·	ŀ	Child	(0-14)	Youth (ticipant	31-64)	Senior	64+	infor	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target	Achievement	Deviation	Girl	Воу	Female			31-64) Male	Senior	Male	infor repor	mation of rted quarters Achievement
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 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme	Achievement 2 We used the metho We collected the in Programme particip Data collation is col	ds the su formatio pants wer ntinues pr	Girl 23 rvey & n fron re resp	воу 11 interv Partio	Female 0 view. cipant li.	15-30) Male 0 st. plemer	Adult(3 Female 0	Male 0	Female 0	Male O	infor repoi Target 2	mation of rted quarters Achievement 2
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme	Achievement 2 We used the metho We collected the in Programme particip	ds the su formatio pants wer ntinues pr	Girl 23 rvey & n fron re resp	воу 11 interv Partio	Female 0 view. cipant li.	15-30) Male 0 st. plemer	Adult(3 Female 0	Male 0	Female 0	Male O	infor repoi Target 2	mation of rted quarters Achievement 2
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Activity-7	Discussion meetin	ng with SMC /P	TA for reg	ular sc	hooling	g & Chilo	1 marria	ge.					
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected and explains with appropriate reason 	Discussion meetin parisad. Noted tha Most the participa the parents are con increased skills a violence and disc role to implement strategic role an	ng with SMC /P at Head teachers nts were girls & mmitted they no and knowledge crimination ag nting the activ	TA for reg & UP cha boys who to reduc on rights ainst wor ity & also	ular sc irman o may l e the c s inclu nen ar o provi	hooling conduc be effec hild ma ding h d girls ding te	g & Child of the sease of the s	d marria, son on th nild mar his activ ght, SRI x collec suppor	ge in sch nis issue. riage also vity linke HR, harn tion and t to the	We con o presen od with nful tra l distrib	duct 5 b at their p of wom aditiona	atch & j parents en, girl l practi etc .USS	participa After co s and y ces, ge S has pl	ants were 86. mplete the events outh who have nder based ayed facilitate
if any?What were the roles of PNGO and AAB?								~~~~~					
if any?What were the roles of PNGO and	Information of t achievement	arget and		Child	(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	ulative mation of rted quarters
 if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement Target	Achievement	Deviation	Child	Воу	Female	15-30) Male	Adult(3	Male	Senior	64+ Male	infor repo	mation of rted quarters Achievement
 if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achievement		Deviation -				15-30)	Adult(3				infor repo	mation of rted quarters
 if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achievement Target 5 V/e u V/e u We c Progr Data	Achievement	- ods the su formation pants wen ntinues p	Girl - rvey & n from	Boy 5 <i>a interv</i> Partic	Female 2 view. cipant lis	15-30) Male 5	Adult(3 Female 18	Male 56	Female - SS.	Male -	infor repo Target 5	mation of rted quarters Achievement 5

Activity-1	Leadership	training for Circle m	embers										
Narrate each activity by describing the	USS organ	ized Leadership tra	ining for C	ircle n	nembe	rs .28 ci	rcle me	mber at	ttend t	he work	kshop.	28 part	icipants are
following questions-		this issue.This Act											
• Who were involved and how were the		tution. Women are					•				•		
activities conducted?		ding technical supp			imme j	participa	ants. AA	AB has p	layed s	trategio	c role a	nd also	providing
 What has achieved as a result of this work? 	capacity b	uilding support for	LRP- Staffs	5′									
How is this activity relevant to													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
What has not achieved as expected and explains with appropriate reason													
 What has not achieved as expected and explains with appropriate reason if any? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio	on of target and		T			Dort	icipant				Cum	ulativo
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		on of target and	-	Child	(0-14)	Youth (icipant	1-64)	Senior	64+		ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatic achieveme		ŀ	Child	(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 			Deviation	Child	I(0-14) Boy	Youth (31-64) Male	Senior	64 + Male	infor	
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	ent	Deviation -				15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target	ent Achievement	Deviation -			Female	15-30) Male	Adult(3	Male			infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target	ent Achievement	Deviation -			Female	15-30) Male	Adult(3	Male			infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target	ent Achievement	-	Girl -	Boy -	Female 12	15-30) Male	Adult(3	Male			infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achieveme Target 1	Achievement Achievement 1 We used the meth We collected the	- rods the su	Girl - Irvey &	Boy - & interv	Female 12 View. cipant lis	15-30) Male 2 St.	Adult(3 Female 11	Male 3	Female -		infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achieveme	Achievement Achievement 1 We used the meth We collected the Programme partie	- ods the su informatio ipants we	Girl - Trvey & on fron re resp	Boy - & interv n Partic	Female 12 /iew. cipant lis	15-30) Male 2 st. plemen	Adult(3 Female 11	Male 3	Female - SS.	Male -	infor repo Target 1	mation of rted quarters Achievement 1
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 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achieveme	Achievement Achievement 1 We used the meth We collected the Programme partie	- ods the su informatio ipants we ontinues p	Girl - Trvey & on fron re resp	Boy - & interv n Partic	Female 12 /iew. cipant lis	15-30) Male 2 st. plemen	Adult(3 Female 11	Male 3	Female - SS.	Male -	infor repo Target 1	mation of rted quarters Achievement 1
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Activity-1	Provide nat	tional level so	olidarity su	upport to t	he land	dless pe	eople for	land Rig	ghts issue	e.				
Narrate each activity by describing the														al support. Two
following questions-	-		•	•			•				•		•	activity & also
• Who were involved and how were the					ramm	ne part	icipants	. AAB h	nas playe	ed stra	tegic ro	le and	also pr	oviding capacity
activities conducted?	building su	upport for LF	RP- Staffs	S′										
 What has achieved as a result of this work? 														
 How is this activity relevant to 														
results/contributing to achieve result?														
(immediate outcomes/outcomes)														
How has this benefited children/ women/community?														
What initiative was taken by participants after the activity? If														
applicable?														
What has not achieved as expected														
What has not achieved as expected and explains with appropriate reason														
What has not achieved as expected														
• What has not achieved as expected and explains with appropriate reason if any?														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 		on of target	and	F					icipant					lative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio achievem		and	ŀ	Chilc	1(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievem	ent		ŀ				(15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target		and	Deviation	Girl	Воу	Female	(15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of ted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achievem	ent		Deviation				(15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target			Deviation	Girl	Воу	Female	(15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of ted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target		hievement		Girl O	Boy 0	Female 0	(15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of ted quarters Achievement
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 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achieveme Target 2	ent Act 2 We used th We collect Programme Data collat	hievement ne metho ted the in e particip tion is col	ods the su formatio pants wer ntinues pr	Girl 0 rvey & n fron re resp	Boy 0 k interv n Partic	Female 0 view. cipant li. nts to im	15-30) Male 0	Adult(3 Female 3	Male 47	Female 0	Male O	infor repo Target 2	mation of ted quarters Achievement
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 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? 	achieveme Target 2 >	ent Act 2 We used th We collect Programme Data collat	hievement ne metho ted the in e particip tion is col	ods the su formatio pants wer ntinues pr	Girl 0 rvey & n fron re resp	Boy 0 k interv n Partic	Female 0 view. cipant li. nts to im	15-30) Male 0	Adult(3 Female 3	Male 47	Female 0	Male O	infor repo Target 2	Achievement 2
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme Target 2	ent Act 2 We used th We collect Programme Data collat	hievement ne metho ted the in e particip tion is col quarterly	ods the su formation pants wer ntinues pr /.	Girl 0 rvey & n from re resp rocess	Boy 0 & interv n Partic ponden s at fir	Female 0 view. cipant li. ts to im rst they o	15-30) Male 0 st. plemer collect	Adult(3 Female 3	Male 47	Female 0	Male O	infor repo Target 2	Achievement 2

Activity-1	Hold open k	budget declaration ses	ssion UP Le	evel.									
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? 	community increased of monitor the technical s	ding technical suppo y people rising their capacity of CSO and he status of public se support to the pregra r LRP- Staffs'	voice and LGI aroui ervices.US	d prop nd tax SS has	osed t reveni played	heir den ue collec I facilitat	hand in tion bu te role t	UP Bud Idget tra to imple	get in : acking mentir	2015-20 and exe ng the a)16. Thi rcise R ctivity a	is activi 21 that & also p	ty linked with help to activity providing
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/ women/community? What initiative was taken by participants after the activity? If applicable? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 													
and explains with appropriate reason if any?What were the roles of PNGO and	Informatic achieveme	on of target and ent	<i> </i>	Child	(0-14)	Youth (icipant Adult(3	:1-64)	Senior	64+	infor	ulative mation of ted guarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	Achievement	Deviation	Girl	Воу	Female	15-30) Male	Adult(3	Male	Female	Male	infor repoi	mation of ted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target 2	ent	-				15-30)	Adult(3				infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme	Achievement 2	- JP. ods the su nformatio ipants wei ontinues p	Girl 130 rvey & on from re resp	Boy 145	Female 1595 /iew. cipant lis	15-30) Male 1220 St. plemen	Adult(3	Male 520	Female 180 SS.	Male 95	infor repoi Target 2	mation of ted quarters Achievement 2

Activity-2	conduct the social	l audit in comm	unity level										
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected 	USS conducts the regarding on SLI social audit team different stockho Local govt. and with disability (F responsive gover technical suppor support for LRP-	ne social audit IP issue. Then n as per conco- olders and prep different serv PWD) people s ernance mecha rt to the pregr	on SLIP. a we prep ept note. pared the ice provi securing on nisms. U	At fir ared t Socia final r ding i democ SS ha	he con 1 Audi eport . nstitute ratic sj s playe	icept not it team Now w e becom pace and ed facili	te on S prepare ve are w ne respo d comm itate ro	LIP & c ed the q vaiting f onsible nitments ble to i	conduc juestion or public to deli for ac mplem	t the cannaires lic hear ver thei countab enting	pacity & cond ings. The ir servi- ble servi- the action	buildin duct the his Actices to price deli tivity &	g training to the e interview in vity linked with boor and person very and gender also providing
and explains with appropriate reason if any?What were the roles of PNGO and													
and explains with appropriate reason if any?	Information of ta achievement	arget and	ŀ	Child	(0-14)	Youth (icipant Adult(31-64)	Senior	64+	infor	ulative mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement	arget and	Deviation	Child	(0-14) Boy	Female	15-30) Male	Adult(Male	Senior	64+	infor	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement		Deviation -				15-30)	Adult(-	infor repo	mation of rted quarters

Activity-3	Develop &conduc	ct the Score card	ds through	surve	у.								
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If 	USS Provide the community core people living in p role to implement strategic role and	e conduct of C e cards in 8 co poverty receiv nting the activ	ore card lommunity ed quality vity & als	by con y clini y publ o pro	mmuni c. 320 ic serv viding	particip ices. Wo technica	oants ai omen ai al suppo	re involv re benef ort to th	ved in itted to	this act this act	tivity th tivity.U	is activ SS has j	vity linked with blayed facilitate
 applicable? What has not achieved as expected 													
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	Information of ta achievement	arget and	ŀ	Child	i(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	llative nation of ted guarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		arget and	Deviation	Girl	Воу	Female	15-30) Male	Adult(3	Male	Senior -	64+ Male	infor	
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement Target 1 Participants list- We us	Achievement 1	- r ods the su	Girl 0	Boy 0	Female 0 /iew.	Male 0	Adult(3				infor repor	mation of ted quarters

Activity-4	Organizing public he	earing on Socia	al Audit &	score d	ards .								
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? What has not achieved as expected 	USS providing su Aptab uddin mem personal attend the This activity linke facilitate role to in played strategic ro	upport to org iber of Parlia e hearing - A ed with acce mplementing	ganize the ament (M As a result ass to pub the activ	publi P) Ni form for se vity &	c hear phama ed the rvices. also pr	ari -1 EX commit Landle oviding	X- MP tee to i ss peop technic	Mr Jona nvestiga ble are l cal supp	ab Ali ate the penefit	& Divis problem ted for	sional H n recom this ac	Forest C nmende ctivity .	Officer & others d it for solution. USS has played
and explains with appropriate reason if any?What were the roles of PNGO and													
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Information of tar	rget and					Part	icipant				Cum	ulative
and explains with appropriate reason if any?What were the roles of PNGO and	Information of tar achievement	rget and		Child	(0-14)	Youth (icipant Adult(3	11-64)	Senior	64+	infor	ulative mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement	Achievement	Deviation	Child	(0-14) Boy	Female	15-30) Male	Adult(3	Male	Senior (Male	infor repo	mation of
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement		Deviation -				15-30)	Adult(3				infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achievement Target 1 > We use > We co > We co > Program > Data co	Achievement	- ods the su nformatio pants wer ntinues pr	Girl - rvey & n fron re resp	Boy - a interv n Partic	Female 2 /iew. cipant lis	15-30) Male 15 st. plemen	Adult(3 Female 2	Male 20	Female -	Male 6	infor repo Target 1	mation of rted quarters Achievement 1

|--|

Activity-1	Education F	Rights Convention											
Narrate each activity by describing the	USS orga	anized the educati	on rights	conv	ention	which	will b	e held	in 23	th Dece	ember-	2015.	LRP-43.32.38,43
following questions-	paticipant	ts are attend the	conventio	n. ma	in act	ivities v	vere ra	ally. inte	eractiv	e theat	ers &	penal	discussion .251
• Who were involved and how were the	participan	its are attend the co	nvention.	Mr At	ftab uc	ldin sark	ker –MI	P was pr	resent	as chief	guest	and DD	, DPEO .ADC &
activities conducted?		present as special g											
• What has achieved as a result of this work?	role to im strategic r	plementing the act ole.	ivity & als	o prov	/iding	technica	al supp	ort to th	ne preç	gramme	e partic	ipants.	AAB has played
How is this activity relevant to													
results/contributing to achieve result? (immediate outcomes/outcomes)													
 How has this benefited children/ 													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
	000000000000000000000000000000000000000												
 What has not achieved as expected 													
• What has not achieved as expected and explains with appropriate reason if any?													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		on of target and		- Child	(0.14)			icipant		Continu			ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio	• • • • • • • • • • • • • • • • •	-	Child	(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme	ent	Deviation				15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		• • • • • • • • • • • • • • • • •	Deviation -	Child Girl 25	(0-14) Boy 51	Youth (Female 20			1-64) Male 78	Senior Female	64+ Male	infor	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target	ent Achievement	Deviation -	Girl	Воу	Female	15-30) Male	Adult(3	Male			infor repo Target	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target	ent Achievement	Deviation -	Girl	Воу	Female	15-30) Male	Adult(3	Male			infor repo Target	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target	ent Achievement 1 We used the meth	- ods the su	Girl 25	Boy 51	Female 20 /iew.	15-30) Male 29	Adult(3	Male			infor repo Target	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achieveme Target 1	ent Achievement 1 We used the meth We collected the	- ods the su	Girl 25 rvey 8 n fron	Boy 51 a interv	Female 20 View. cipant lis	Male 29	Adult(3 Female 48	Male 78	Female -		infor repo Target	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achieveme Target 1	Achievement 1 We used the meth We collected the partic Programme partic	- ods the su informatio ipants wei	Girl 25 rvey & n fron re resp	воу 51 с interv n Partic	Female 20 /iew. cipant lis	15-30) Male 29 st. plemen	Adult(3 Female 48	Male 78	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme	Achievement Achievement 1 We used the meth We collected the i Programme partic Data collation is co	- ods the su informatio ipants wer ontinues p	Girl 25 rvey & n fron re resp	воу 51 с interv n Partic	Female 20 /iew. cipant lis	15-30) Male 29 st. plemen	Adult(3 Female 48	Male 78	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme	Achievement 1 We used the meth We collected the partic Programme partic	- ods the su informatio ipants wer ontinues p	Girl 25 rvey & n fron re resp	воу 51 с interv n Partic	Female 20 /iew. cipant lis	15-30) Male 29 st. plemen	Adult(3 Female 48	Male 78	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? Who are the respondents? 	achieveme	Achievement Achievement 1 We used the meth We collected the i Programme partic Data collation is co	- ods the su informatio ipants wer ontinues p	Girl 25 rvey & n fron re resp	воу 51 с interv n Partic	Female 20 /iew. cipant lis	15-30) Male 29 st. plemen	Adult(3 Female 48	Male 78	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme	Achievement Achievement 1 We used the meth We collected the i Programme partic Data collation is co	- ods the su informatio ipants wer ontinues p	Girl 25 rvey & n fron re resp	воу 51 с interv n Partic	Female 20 /iew. cipant lis	15-30) Male 29 st. plemen	Adult(3 Female 48	Male 78	Female -	Male -	infor repo Target 1	mation of rted quarters Achievement 1

Activity-2	organize the	e sharing meeting wit	h Journali	st issu	ie PRS	publicati	on						
Narrate each activity by describing the		nized the sharing th											
following questions-		the meeting on pre											
Who were involved and how were the		y level USS has pl	5			•	enting t	he activ	ity & a	lso prov	iding to	echnica	I support to the
activities conducted?	pregramm	e participants. AAB	has playe	ed stra	tegic r	ole.							
 What has achieved as a result of this work? 													
 How is this activity relevant to 													
results/contributing to achieve result?													
(immediate outcomes/outcomes)													
How has this benefited children/													
women/community?													
What initiative was taken by													
participants after the activity? If													
applicable?													
What has not achieved as expected													
 What has not achieved as expected and explains with appropriate reason 													
 What has not achieved as expected and explains with appropriate reason if any? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatic	on of target and					Parl	icipant				Cum	ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Informatic	on of target and ent	F	Child	1(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+		ulative mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 			ŀ	Chilc	1(0-14)	Youth (31-64)	Senior	64+	infor	
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 			Deviation	Girl	Воу	Female	(15-30) Male	Adult(3	Male	Senior of Female	64+ Male	infor repo	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target 1	Achievement 1	-				(15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target 1	ent	-	Girl	Воу	Female	(15-30) Male	Adult(3	Male			infor repo	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achieveme Target 1 Participan	Achievement 1 ts list & News pape	ers.	Girl 	Boy 5	Female 1	(15-30) Male	Adult(3	Male			infor repo	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achieveme Target 1 Participan	Achievement 1 ts list & News pape We used the metho	ers.	Girl 	Boy 5	Female 1 view.	15-30) Male 2	Adult(3	Male			infor repo	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achieveme	Achievement 1 ts list & News pape We used the metho We collected the i	- ers. ods the su	Girl 	Boy 5 & interv	Female 1 view. cipant li	15-30) Male 2	Adult(3 Female 2	Male 10	Female		infor repo	mation of rted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achieveme	Achievement Achievement 1 Its list & News pape We used the methor We collected the i Programme particle	- ers. ods the su nformatio ipants we	Girl Irvey & on fron re resp	Boy 5 & interv n Partic conder	Female 1 view. cipant li nts to im	15-30) Male 2 st. plemer	Adult(3 Female 2	Male 10	Female SS.	Male	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme	Achievement Achievement 1 ts list & News pape We used the methor We collected the i Programme partic. Data collation is co	- ers. ods the su nformatio ipants we ontinues p	Girl Irvey & on fron re resp	Boy 5 & interv n Partic conder	Female 1 view. cipant li nts to im	15-30) Male 2 st. plemer	Adult(3 Female 2	Male 10	Female SS.	Male	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme	Achievement Achievement 1 Its list & News pape We used the methor We collected the i Programme particle	- ers. ods the su nformatio ipants we ontinues p	Girl Irvey & on fron re resp	Boy 5 & interv n Partic conder	Female 1 view. cipant li nts to im	15-30) Male 2 st. plemer	Adult(3 Female 2	Male 10	Female SS.	Male	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme	Achievement Achievement 1 ts list & News pape We used the methor We collected the i Programme partic. Data collation is co	- ers. ods the su nformatio ipants we ontinues p	Girl Irvey & on fron re resp	Boy 5 & interv n Partic conder	Female 1 view. cipant li nts to im	15-30) Male 2 st. plemer	Adult(3 Female 2	Male 10	Female SS.	Male	infor repo Target 1	mation of rted quarters Achievement 1

Activity-3	Introducing	g child friendly version	n of PRS th	nrough	wall m	agazine							
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this 	activity lin schools wi the activity	ding support to pub iked with Children's ith related activities y & also providing te capacity building su	knowledg through a echnical s	je & sl attend uppor	kill enh ling chi t to the	anced a	nd incr e regula	eased li rly. USS	teracy has pla	and the ayed fac	ir parti cilitate	cipatior role to	n in different implementing
 work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 													
and explains with appropriate reason if any?What were the roles of PNGO and	Informatic achieveme	on of target and ent	<i> </i>	Child	d(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	ulative mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target	Achievement	Deviation	Girl	Воу	Female	15-30) Male	Adult(3	Male	Female	Male	infor repo	mation of rted quarters Achievement
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected 	achieveme Target 5	ent	-	Girl 0	Boy O	Female 0	15-30)	Adult(3				infor repo	mation of rted quarters
 and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target 5	Achievement 5	- all in targe ods the su nformatio pants we ntinues p	Girl 0 eting eting frvey & on from re resp	Boy 0 school & interv m Parti- ponder	Female 0 view. cipant li nts to im	15-30) Male 0 st. plemer	Adult(3 Female 0	Male 0	Female 0	Male O	infor repo Target 5	mation of rted quarters Achievement 5

Activity-1	Meeting with S	VAW team											
 Narrate each activity by describing the following questions- Who were involved and how were the activities conducted? What has achieved as a result of this work? How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) How has this benefited children/women/community? What initiative was taken by participants after the activity? If applicable? 	meeting they of collective a USS has playe	support to organ analysis their pro- action taken by S ed facilitate role AAB has played st	ogress & VAW(Lol e to imple	، revie ko Kei ement	w theindra fo ting th	r plan fo orum) to e activi	or futur stop a ty & al	e direct ny form so prov	tion. V of vio viding t	Vomen lence a echnica	are ber gainst v Esuppo	nefitted women ort to 1	to this activity. in community .
 applicable? What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 													
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Information o	of target and					Part	icipant				Cum	ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Information o achievement	of target and	ŀ	Chilc	i(0-14)	Youth (ticipant	31-64)	Senior	64+	infor	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement Target	Achievement	Deviation	Chilc Girl	Воу	Female	(15-30) Male	Adult(3	31-64)	Senior -	64+	infor repoi	mation of ted quarters Achievement
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achievement Target 6		Deviation -				(15-30)	Adult(3			-	infor repo	mation of rted quarters

Activity-8	Workshop	on DVM c	committee w	ith like mi	nded a	ctors .								
Narrate each activity by describing the	USS orga	anize the	workshop	for DVM	mem	bers 8	ilike m	inded	organiza	ation v	vhich w	ill be l	held in	Nilphamari. 33
following questions-	participan	nts are pa	rticipating [·]	this work	shop.	Most	of them	are te	achers,	journa	list CSO) repres	sentativ	ves. This activity
• Who were involved and how were the	linked wit	th DVM in	nterventior	n. PC con	ducte	d the	worksho	p&l	JSS has	played	d facilita	ate role	e to im	plementing the
activities conducted?	activity &	also pro	oviding tech	nnical sup	oport	to the	pregra	mme p	participa	nts. A	AB has	played	d strate	gic role to this
• What has achieved as a result of this work?	interventio	ion.												
 How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes) 														
 How has this benefited children/ women/community? 														
 What initiative was taken by participants after the activity? If applicable? 														
What has not achieved as expected														
What has not achieved as expected and explains with appropriate reason														
• What has not achieved as expected and explains with appropriate reason if any?														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio	on of targ	et and	ŀ	T			Part	icipant				Cum	ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Informatic		get and	ŀ	Child	1(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	ulative mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target		Jet and	Deviation	Child	I(0-14) Boy	Female	15-30) Male	Adult(3	Male	Senior	64+ Male	infor repo	mation of
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) 	achieveme Target 1	ent	Achievement 1	0				15-30)	Adult(3				infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 	achieveme Target 1	ent		0			Female	15-30) Male	Adult(3	Male			infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the 	achieveme Target 1	register –	Achievement 1 attendant d the metho	0 sheet ods the su	Girl -	Boy -	Female 8	15-30) Male 4	Adult(3	Male			infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? 	achievemo Target 1 Training r	register – We usec We coll	Achievement 1 attendant d the metho ected the ir	0 sheet ods the su	Girl - Irvey &	Boy - & interv n Partic	Female 8 View. cipant li	15-30) Male 4	Adult(3 Female	Male 10	Female -		infor repo	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? 	achieveme Target 1 Training r	register – We used We coll Program	Achievement 1 attendant d the metho ected the ir nome particij	0 sheet ods the su oformatio pants wei	Girl - Trvey & In fron re resp	Boy - & interv n Partic	Female 8 View. cipant li. ts to im	15-30) Male 4 st. plemen	Adult(3 Female 11	Male 10	Female - SS.	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this 	achieveme Target 1 Training r	register – We usec We coll Program Data col	Achievement 1 attendant d the metho ected the ir nme partici llation is co	0 sheet ods the su nformatio pants wei ntinues p	Girl - Trvey & In fron re resp	Boy - & interv n Partic	Female 8 View. cipant li. ts to im	15-30) Male 4 st. plemen	Adult(3 Female 11	Male 10	Female - SS.	Male -	infor repo Target 1	mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) ¤ What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) 	achieveme Target 1 Training r	register – We usec We coll Program Data col	Achievement 1 attendant d the metho ected the ir nome particij	0 sheet ods the su nformatio pants wei ntinues p	Girl - Trvey & In fron re resp	Boy - & interv n Partic	Female 8 View. cipant li. ts to im	15-30) Male 4 st. plemen	Adult(3 Female 11	Male 10	Female - SS.	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this 	achieveme Target 1 Training r	register – We usec We coll Program Data col	Achievement 1 attendant d the metho ected the ir nme partici llation is co	0 sheet ods the su nformatio pants wei ntinues p	Girl - Trvey & In fron re resp	Boy - & interv n Partic	Female 8 View. cipant li. ts to im	15-30) Male 4 st. plemen	Adult(3 Female 11	Male 10	Female - SS.	Male -	infor repo Target 1	mation of rted quarters Achievement 1
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information (where applicable) What is the source to verify the collected data/ information? How was this data collected? What methods are used to collect this data? (Census survey/ sampled survey) What tools are used to collect this data? 	achieveme Target 1 Training r	register – We usec We coll Program Data col	Achievement 1 attendant d the metho ected the ir nme partici llation is co	0 sheet ods the su nformatio pants wei ntinues p	Girl - Trvey & In fron re resp	Boy - & interv n Partic	Female 8 View. cipant li. ts to im	15-30) Male 4 st. plemen	Adult(3 Female 11	Male 10	Female - SS.	Male -	infor repo Target 1	mation of rted quarters Achievement 1

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How frequently the data is collection?

Activity-2	Organize co				-									
Narrate each activity by describing the														to attend the
following questions-			gramme whi											
• Who were involved and how were the						also pr	oviding	technic	al suppo	ort to t	he preg	ramme	partici	pants. AAB has
activities conducted?	played stra	ategic rol	le regarding	g this issu	e.									
 What has achieved as a result of this work? 														
• How is this activity relevant to results/contributing to achieve result?														
(immediate outcomes/outcomes)														
How has this benefited children/														
women/community?														
What initiative was taken by participants often the activity of If														
participants after the activity? If														
applicable?														
applicable?What has not achieved as expected														
applicable?What has not achieved as expected and explains with appropriate reason														
What has not achieved as expected														
What has not achieved as expected and explains with appropriate reason														
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and 	Informatio	on of targ	get and						icipant				Cum	ulative
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? 	Informatio achievemo	000000000	get and	ŀ	Child	1(0-14)	Youth (icipant Adult(3	31-64)	Senior	64+	infor	ulative mation of rted quarters
 What has not achieved as expected and explains with appropriate reason if any? What were the roles of PNGO and AAB? Activity wise disaggregated information 		000000000	get and	Deviation	Child	I(0-14)	Female	(15-30) Male		Male	Senior (64+ Male	infor repoi	mation of
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7. ANALYSIS THE CHANGES OF OVERALL SITUATION AND THEORY OF CHANGE

7.1.1. REVISITING OUR "THEORIES OF CHANGE (Empowerment, Solidarity, Campaign, Alternatives) Please provide the information by using the following table:

(Theory of Change: Individual and joint leadership, collective activity, networking, Alliance and relationship with different same minded Organization)

Type of change	Change (Narrate the changes by describing the situation before and what it is now)		
Individual leadership			
Joint Leadership			
Collective Action			
Networking	-		
Alliance and relationship with different	ALRD, BLAST. Nijarakori, AAB, AOSK.TIB – We have good relationship with them.		
same minded Organization			

N.B. Case study on change of community or individual will be provided in relation to mentioned changes of the above table and indicators of outcome level. In addition case study will be presented and analyzed considering the principle of Theory of Change. The following points should be reflected when the case study will be analyzed.

- Purposeful individual and collective action to achieve the specific goal
- Is the action led by active agency of people living in poverty?
- Was the activity/change involved in any campaign or has any opportunity to make linkage in the future?
- To remove the structural causes and consequences of poverty

Peoples Participation	USS main motto is people's participation through programme design, programme implementation &
 What process are followed to ensure peoples participation Provide specific examples of topics and/or concerns that were raised by people or stakeholders PNGOs response processes to these concerns especially programme design/decisions. Results achieved as a result of the response. 	 review and reelection and decision making process. When we design the programme then we must consultation with community people & others. Step of decision making process :- Community people - LRP-StaffsSenior management - Executive committee
 Transparency & Accountability What information is shared with the participants and different stakeholders to ensure transparency of our work? With whom and how the transparency is ensured? (what we do to increase transparency) Does this practice enable you to enhance organizational performance and LRP work and how? Please provide a specific example about the benefits of our transparency practices to communities and stakeholders. 	We shared the information of budget & activities through group discussion & Review and reflection process & special meeting. We follow the open information policy everybody can access to our information. We also shared our monthly & quarterly report. Our people organization leaders are involved in various type of activity. Project coordinator is responsible to provide the various type of information as per requirements. When community people are known the information specially budget then are most cooperative to implementing the programme. Suppose we organize the events then we circulate the budget among the community people.
 Complain & resolution What mechanism is in placed to receive complain from community & others? Number of complain received Community Stakeholders Staff # of complain solved 	 We have a complain box in our office but nobody submit the complain in our complain box . Community people, Stakeholders and staffs are eligible to submit the complain & we have complain response committee. They are responsible to response the complain within short period.

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Please mention the complain resolution process that have followed			
Monitoring & Documentation	1. Tire -1. Programme participants & Loko Kendra Manager		
Please mention the monitoring	2. Tire-2 Programme Officer / CDSO		
mechanism that you are followed to	3. Tire -3 PC & PAMO		
ensure performance and result	4. Tire- 4- Senior Management of USS.		
monitoring	Mainly PC & ED are involved in Programme monitoring & Evaluation.		
1. Tier-1	We ensure the data through Rights Register & we also used the PRA tools all data preserved in computer.		
2. Tier-2			
3. Tier-3			
4. Tier-4			
Who are involved to do PM&E?			
What mechanism is followed to ensure			
data quality and authenticity?			
Document available at multiple level			
1. Field level (SBK/ groups/ forum/			
network, etc.)			
2. LRP office level			

2. CHALLENGES, LEARNING AND RECOMMENDATION

 Challenges: What challenges (narrate with example internal & external challenges) did you faced during implementation in this reporting period? What we did to resolve these challenges? 	 Low understanding of staff to implementation the programme successfully. Vogdaburi union praised has canceled the agreement to conduct the participatory plans & Budget. We conduct the sharing meeting & personal contact for his/ her development. We contract the Bamunia union praised for implementing fiscal governance project activity.
 What is your key learning that can inform/improve future program plans and delivery? 	Able to know the tools & technique to remove the corruption through collective action by Loko Kendra initiative.
 Recommendation: What are your recommendations based on the challenges have faced and 	Reporting format may be maximum -10 to 15 page & very simple.

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learning's have enhanced during	
implementation in this reporting	
period?	

Annex:

- Critical pathways with targetStory of change/case study

